Northlands College

# Annual Report

2006 - 2007

## *MISSION*

***The Mission of Northlands College is to provide quality education and training programs that will meet the development and employment needs of Northerners, enhance social and economic development, and prepare Northerners to participate in the labour market.***

### *PHILOSOPHY*

***Northlands College believes that:***

- Learning is a life-long process and there is potential for all individuals to grow and to change at all stages of their lives.
- Northern residents should have opportunities for personal growth, and for participation in the social and economic development of the Province, particularly the North.
- Adults have rights and responsibilities for their own education: what to learn; how to learn; when to learn; where to learn.
- Adult training and education improves the quality of life by enhancing employability, increasing educational levels, and providing opportunities for enhanced personal and professional development.
- Adult training and education develops healthy communities as well as healthy individuals.
- Adult training and education agencies should be accessible, accountable, and responsive to the communities served.
- A co-operative, collaborative approach among agencies involved with education and services will increase efficiency and effectiveness and enhance benefits for all.
- Collaboration and partnerships with business and industry increases quantity and quality of training opportunities, maximizes available resources, enhances skill transfer and improves opportunities for employment.

### *PRINCIPLES*

***Northlands College adheres to the following guiding principles:***

- **Accessibility:** Increase access to a broad range of programs and services by focusing on improved extension and decentralization of programs and services, expanded partnerships, program development, use of technology, collaboration, coordination and enhanced counselling support.
- **Responsiveness, Relevance and Community Involvement:** Promote responsiveness to the needs of the North through the development of effective partnerships with local and aboriginal governments, funding agencies, business and industry, K-12 school systems, and other stakeholders in the planning and development of relevant training, education and career opportunities.
- **Quality:** Maintain and enhance the quality of adult training and education in order to improve the quality of life, to ensure portability of skills and to better position northerners to compete in the labour market.
- **Accountability:** Improve accountability to the public for use of resources and achievement of outcomes in College programs and services.
- **Optimizing Resources:** Optimize the use of available resources in order to maximize opportunities for learners.
- **Mobility:** Provide education and training which enables learners to achieve upward and lateral mobility between provincial programs and institutions and within the national and international context.
- **Equity:** Adopt inclusive approaches to achieve equitable opportunity and success.
- **Public Image:** Enhance the College's rofile and reputation through the promotion of College programs, services and achievements.

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December 20, 2007

Honourable Rob Norris
Minister of Advanced Education, Employment and Labour
Room 208 Legislative Building
2405 Legislative Drive
Regina, Saskatchewan
S4S 0B3

Dear Minister Norris:

On behalf of the Board and in accordance with the regulations under the Regional Colleges Act of the Province of Saskatchewan, I am pleased to submit the Annual Report of Northlands College for the fiscal year ended June 30, 2007.

We remain,

Respectfully yours,

Sandy Rediron
Board Chairperson

# BOARD REPORT

*Sandy Rediron, Chairperson*

The Board is proud to present the 2006-07 Annual Report. It has been a particularly active year on a number of fronts.

Programming activity surpassed previous years' levels primarily as result of a significant injection of one-time funding from the Department of Advanced Education and Employment. In addition to increased training opportunities, the funding provided the College with the ability to purchase a heavy equipment operator training simulator and a diamond drill. Both these pieces of equipment will significantly increase college training capacity in the construction and mineral exploration fields.

Northlands College was chosen by the Canadian Space Agency to host a live down-link with astronaut Dr. Dave Williams and the crew of the Space Shuttle Endeavour. Preparation for the event was on-going from March, 2007 until the actual down-link in August, 2007.

Collective Agreement negotiations were finalized and, on April 19, 2007, the Board ratified a three year Collective Agreement between Northlands College and SGEU. The Agreement was officially signed in June, 2007.

Board membership experienced several changes during the year. Rosalie Tsannie-Burseth, board representative from the Athabasca Region, resigned due to relocation outside of the college region. Georgina MacDonald from Stony Rapids was appointed in February, 2007 as the replacement representing the Athabasca Region. Gladys Christiansen, board member representing the Lac La Ronge Indian Band, also relocated outside of the region following the expiry of her second term of office. That seat remains vacant pending Ministerial appointment. Sandy Rediron's second term as Board Chair has expired effective May, 2007. Mr. Rediron will continue to serve as Board Chair until replaced.

The Board held nine regular meetings, an annual general meeting, and a joint meeting with the Board of North West Regional College in 2006-07. In addition to the board meetings, the Board attended various functions including scholarship awards, graduation ceremonies, staff in-service, program planning consultations, and participated through appointed representation in the Collective Agreement negotiation process, Scholarship Committee and Policy Council. The Board also undertakes regular review and development of governance related policies. As a result of that process, two new policies were developed and adopted in 2006-07:

- #425 Access to Information and Privacy
- #413 Administration of Pressing Necessity, Bereavement and Medical/Dental Leave – adopted as board policy due to commitment during Collective Agreement bargaining process

On-going policy review resulted in minor revisions to a number of policies and substantive revisions to two specific policies: #407 CEO Absence & Succession and #208 Orientation, Training and Development of Board Members. In addition #413 Employee Retirement was rescinded as a result of pending legislative changes eliminating the mandatory retirement age. In terms of board development, the Board participated in the Board of Governors Development Workshop sponsored by Advanced Education and Employment for boards governing provincial training institutions. In addition, three board members attended the Association of Canadian Community Colleges annual conference.

The Board committed approximately $325,000 of restricted financial reserves for the following purposes:

- Conversion of space in Creighton Program Centre to a welding shop
- 1st payment of natural gas installation into Air Ronge/La Ronge buildings
- Computer and equipment replacement
- Literacy levels 1 & 2 curriculum development
- Student profile poster campaign
- Feasibility study – use of video conferencing as a training medium

The Board of Northlands College is committed to maximizing the College's contribution to the socio-economic development of northern Saskatchewan. Partnership development, northern stakeholder involvement, training linked to employment and capacity building remain the cornerstones of that commitment.

## GOVERNANCE

### Board of Directors

***Sandy Rediron*** – Chairperson
Beauval

***Brenda Janvier***
La Loche

***Loretta Morin***
Buffalo Narrows

***Terrance Iron***
Ile a la Crosse

***Steve Ballantyne***
Pelican Narrows

***Wayne Elliott***
Denare Beach

***Gladys Christiansen***
La Ronge

***Brian Chaboyer***
Cumberland House

***Georgina MacDonald***
Stony Rapids

### Board Committees

***Executive Committee (includes personnel & audit functions)***
Sandy Rediron – Chairperson
Brian Chaboyer – Vice Chairperson
Brenda Janvier – Member-at-Large

***Negotiations Committee***
Brian Chaboyer

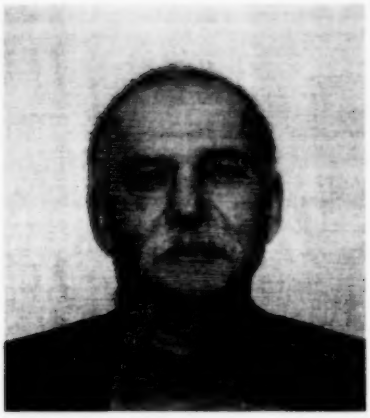
***ASRC Representative***
Sandy Rediron

***Scholarship Committee***
Gladys Christiansen

***Policy Council Representative***
Brian Chaboyer
Terrance Iron

### Meeting Dates

September 21st, 2006
October 16th, 2006
November 16th, 2006
December 21st, 2006
February 15th, 2007
March 15th, 2007
April 19th, 2007
May 16th, 2007
June 20th, 2007
June 21st, 2007



*Bill McLaughlin, CEO*

Labour market development remains the primary emphasis of the College's efforts in serving the education and training needs of northern Saskatchewan. Northlands has taken a sectoral approach to training with partnership based strategies in place in the mining and forestry sectors, one just completed in the oil sands, and new strategies under development in the construction and health sectors.

A two year oil sands training strategy was developed and initiated in 2005-06 on behalf of the Oil Sands Subcommittee of the Northern Labour Market Committee. The strategy was completed in June, 2007 and resulted in approximately 240 northerners successfully completing training in a variety of areas related to employment opportunities available primarily in Fort McMurray and northwestern Saskatchewan.

In collaboration with the mining industry, Northlands introduced a two-year Mining Engineering Technician Program, the first of its kind to be delivered in Saskatchewan. The program is delivered in partnership with Northern College Haileybury School of Mines in Ontario and is designed to train mining technicians that are prepared to work in all aspects of mining and exploration as part of an engineering team.

lovember, 2007, the SRnet advanced bandwidth connection to La Ronge was launched at the Northlands College Program Centre. This extension of the SRnet network capacity represents the highest bandwidth research and education network in the most northerly geographic location in Canada. As a result of the increased bandwidth capacity, the Canadian Space Agency undertook an evaluation of Northlands College as a potential host site for a live downlink with the International Space Station. The College was approved by the Space Agency in March for a downlink with the Space Station scheduled for July, 2007.

Northlands College is involved in a collaborative partnership with the provincial and First Nations health authorities in northern Saskatchewan. The purpose of the partnership is threefold:

- to ensure that northern people receive the education, training and access to employment required to pursue careers in the northern health sector;
- to maximize the opportunities for employment of northern people in the health sector;
- to build capacity of the northern health sector to strengthen health and well-being of northerners.

In addition to the northern health authorities, Northlands College and the Northern Health Strategy Working Group, the partnership includes the Prince Albert Grand Council, Meadow Lake Tribal Council, Woodland Cree, Saskatchewan Indian Institute of Technology, Dumont Technical Institute, provincial government through Saskatchewan Health, and the federal government through First Nations and Inuit Health. The partnership is formalized as a steering committee, co-chaired by Northlands College and Northern Health Strategy Working Group, with a primary mandate of developing and implementing a long-term training strategy to train northerners for a broad range of occupations in the northern health sector. The partners have negotiated and signed a letter of understanding to undertake a research phase to determine the human resource requirements of the northern health sector employers and identify education and training needs and gaps. Funding for this phase of the strategy is being cost-shared between Saskatchewan Health and First Nations and Inuit Health.

Northlands College, Peter Ballantyne Cree Nation Health Services Inc. and SIAST signed a memorandum of understanding on June 18, 2007 that will see the delivery of SIAST's Practical Nursing program to the Peter Ballantyne Cree Nation communities of Pelican Narrows, Deschambault and Southend. Courses will begin for 15 students in September, 2007. With the use of online technology, students will engage in education in their own community. In addition to online courses and nursing labs, students will participate in clinical experiences in accredited facilities.

Northlands submitted a proposal on behalf of the Northern Economic Infrastructure Strategy Technical Working Group to the Northern Development Board for funds to deliver a training strategy directed at training northerners for employment and business opportunities resulting from the Northern Economic Infrastructure Strategy. The proposal was submitted at the end of the 2006-07 fiscal year with training to commence by the fall of 2007. The primary emphasis will be in training heavy equipment operators and heavy duty mechanics.

The College launched a Bachelor of Arts in Northern Studies degree completion program in partnership with the University of the Arctic and University of Saskatchewan. The degree program is part of UArctic's Circumpolar Studies Program and has a program concentration in Aboriginal public administration. In September, 2006 Northlands became the new home for the UArctic International Academic Office. The function of the office is to provide registrarial support to students and member institutions participating in UArctic programs.

Northlands entered into a partnership with the Saskatchewan Research Council and SIAST for the delivery of a two year diploma Chemical Technology program in La Ronge commencing September, 2006. The program is intended to facilitate an increase in the number of Aboriginal people involved in the science research field in Saskatchewan.

Overall program activity surpassed projections identified in the 2006-07 Business Plan due to a large injection of one-time funding from the Department of Advanced Education and Employment in November, 2006. The Department provided Northlands with a mid-year investment of $4.5M which provided for an additional 220 seats in Adult Basic Education/Literacy, 400 additional seats in Skills Training, and capital funds to purchase a heavy equipment operator training simulator and a diamond drill to provide training for the mineral exploration industry.

The following tables provide a comparative overview of programming and student enrollment levels.

*Table 1*
*Comparative Program Activity Levels*

| | 2005-2006 | | 2006-2007 | |
|---|---|---|---|---|
| | **Programs** | **Enrollment** | **Programs** | **Enrollment** |
| Skills Credit | 70 | 804 | 94 | 1217 |
| Skills Non-Credit | 11 | 90 | 17 | 132 |
| Basic Education Credit | 16 | 394 | 10 | 287 |
| Basic Education Non-Credit | 27 | 572 | 42 | 583 |
| University | 3 | 59 | 3 | 85 |
| **Total** | **127** | **1919** | **166** | **2304** |

*Table 2*
*Student Completion Rates*

| Year | # of Programs | Enrollment | Completion Rate |
|---|---|---|---|
| 2002-2003 | 156 | 2613 | 83% |
| 2003-2004 | 124 | 1845 | 83% |
| 2004-2005 | 134 | 1806 | 79% |
| 2005-2006 | 127 | 1919 | 81% |
| **2006-2007** | **166** | **2304** | **80%** |

*Live downlink with the International Space Station.*

## PROGRAMS AND SERVICES SUMMARY

### OVERVIEW

Enrollments in 2006-07, totalling 2304, showed an increase of 385 students in 166 programs. Programs increased by 39 resulting in a corresponding increase of 425 full load equivalents (FLE). Programs were delivered in 23 communities and three mine sites. Distinct enrollments according to table 4 are 2304 versus the detailed program registration list in appendix A which totals 2527. The variance of 223 students is due to carryover programs and students that enrolled in more than one program in a year. Overall college activity would have decreased if the College had not received mid-year funding from Saskatchewan Advance Education and Employment which then resulted in 55 additional Skills Training, Adult Basic Education and Literacy programs totalling 689 enrollments.

Northlands College collaborates with partners to implement and support unique sector agreements such as the Multi Party Training Plan III for the mineral sector, the Forestry Training Strategy, Northern Neighbors Oil Sands Agreement, and the Northern Forest Protection Worker Agreement. The tradition of partnership, collaboration and networking is well established in the north; the Northern Labour Market Committee and sub-committees provide Northlands College unique opportunities to meet the needs of northerners and the local economy. The second year of the Oil Sands Training Strategy funded by the Northern Development Board provided training for 243 participants in 14 programs.

### OUTCOMES

**Adult Basic Education**

Fifty two Adult Basic Education programs were delivered in 20 communities and 3 mine sites (appendix A) totalling 870 enrolments (table 4). Further analysis of the Adult Basic Education statistics, reveals that 66 % of participants completed or graduated from ABE programs and 95% of participants declared to be of Aboriginal ancestry. The additional twenty programs funded by mid-year funds from Saskatchewan Advanced Education and Employment, resulted in an overall net gain of 15 programs in ABE. The number of programs between credit and non-credit programs fluctuates year to year. The College does not have the financial resources to offer all programs in every community therefore, the delivery of programs follows a rotation of Developmental Studies Phases I, II, and III, and Adult 12 in communities without a main campus.

Adult Basic Education **Credit** program enrolments totalled 287 participants (table 4), with 86 completing and another 79 graduating (table 10). Of those students who were contacted for follow-up 19 proceeded to employment and 83 went onto further training (table10).

In 42 Adult Basic Education **Non-Credit** programs, (includes literacy) enrolment totalled 583 (table 4) with 498 participants completing (table 10). Follow-up results of contacted students showed that 66 had gained employment and 165 proceeded onto further training (table 10).

Key initiatives in Adult Basic Education and Literacy included approval by the Board for development of Pre-Developmental Studies A and B curriculum guides for the Circle of Learning Benchmarks. In addition, funded by Saskatchewan Literacy Commission, full implementation of Technology Enhanced Learning for Literacy Learners was launched with 34 participants. The multi-media literacy program allowed literacy learners to access education from a distance with instructor led support delivered by telephone, fax, face-to-face and online programs such as, Moodle and Breeze.

**Skills Training**

Northlands College delivered 111 Skills Training programs in 23 communities, and 3 mine sites (appendix A) throughout the north. Overall, Skills programs increased by 30 programs of which 24 were Skills Credit programs and 6 were Skills Non-Credit programs, leading to an increase of 455 participants (table 4). A net decrease in Skills Training programs would have resulted without the mid-year funding for 35 additional programs from Saskatchewan Advance Education and Employment. Skills Training program's had a total enrollment of 1349 (table 4) participants of which 1270 (table 11) declared Aboriginal ancestry. Overall, the completion/graduation rate for Skills Training was 89% an increase of 3 % for 2006-07.

Key initiatives are highlighted in the CEO's report. A major challenge due to mid-year funding was launching an additional 35 skills programs; a major accomplishment of all staff. In addition, 13 Skills Training programs were cancelled or postponed due to lack of students or inability to recruit an instructor.

**University/ Technology Enhance Learning**

Northlands College is an official off-campus Arts and Science site, offering courses from the University of Saskatchewan, University of Regina and University of the Arctic. University access through Northlands College is coordinated out of La Ronge with full time student programs in Buffalo Narrows, Creighton and La Ronge. Other communities with part time access through SCN sites include Sandy Bay, La Loche, Ile a la Crosse and Stanley

Mission. University programs include 85 enrolments (table 3) in 3 delivery locations (appendix A) via SCN and other distance modes across the north.

SCN continues to be the critical component to our university programming. Online and independent study courses are included in our distance education model, but SCN televised courses are the students' preferred mode. Ideally, off-campus students need an equal mix of televised and online options for the best access.

Northlands College continues to offer its model of "Supportive Program Approach" in each of the three program centres. Distance Education Tutors support students in a learning-center environment. Students attend thirty hours per week, using the classrooms, the computers, the tutors and other students as a necessary support system. We can not stress enough that without on-site support via the technician, coordinator and Distance Education Tutors, most of our students would not have survived the first few weeks of class, and experienced a high level of success.

By integrating University, SCN and TEL funding, and with careful budgeting and expenditures, we were able to provide Distance Education Tutors for almost eight months. However, there were students in university courses right through June, meaning students were without needed support for more than two months.

University highlights include:

- The University Regional Program in all three centers had a Teachers Entrance option, a Bachelor of Arts option and a Degree Completion program
- A one-year University of Regina *Certificate of Continuing Education Administrative Development* program was offered in each center.
- In September 2006 we had the first intake of the *Degree Completion program, Bachelor of Arts in Northern Studies*. This degree's focus on Aboriginal Public Administration directly ties this program to the northern labour market needs. The University of Saskatchewan, University of the Arctic and Northlands College have partnered to present this opportunity.
- The High School Experience program, North 101 3 for Grade 12 students, had 8 registrants.
- Northlands College, University of Saskatchewan and Saskatchewan Learning partnered to present ***SOS: Surviving Off-campus Studies***. This series of study skills workshops was presented weekly in the fall and rebroadcast in the winter. Marilyn Iwasyk, DE Tutor, used videoconference to link from Creighton to Regina for live broadcasts through SCN. Telecasts were then archived through video streaming and made available through the internet from SCN ecast site. This series was the recipient of the ***Campus Saskatchewan Award of Excellence in Learner Support*** presented at the TLt[2] conference in May 2007.

Major Issues and Barriers:

- Computer equipment in the TEL Access Centres needs to be upgraded and/or replaced.
- The Access Centres are utilized full-time by students taking online and distance courses. The initial six machines, provided by TEL, in each centre are no longer enough; more computers are needed
- The Universities need to present more courses through the televised SCN mode. Our off-campus full-time students can NOT take more than two courses each semester via online. Yet, there are not enough choices through other modes. Online courses are very heavy and very time-demanding compared to face-to-face or televised. Rural and northern Saskatchewan needs more non-online options!
- This year's challenge was to maintain our high retention and success rates. We had 15 students in the Degree Completion program. Six did not continue after June citing lack of sufficient finances. The model of providing a "salary" to students completing their final two years of the degree is still the valuable part of the project which we are unable to do. In the meantime, Indian Band funding continues for some, with nine students on track to graduation in summer 2008: two of the students are from Buffalo Narrows; two are from Creighton and five from La Ronge.

Key lessons learned

- Access is not enough – students need constant support and encouragement. Programming can be designed using the TEL developed course options if extra planning and implementing of strong support services are added, i.e. salaried tutors.
- Students are not able to do a full-time university program with only online courses. Online courses require considerable more "hours per week" than face-to-face or televised. Thus students report being able to only complete two online courses at one time.

**Services and Learner Support**

The counsellors and student advisors are involved in implementing the Basic Education Assessment Model, which is incorporated into the counselling process, student selections and student centered team meetings. In addition, Counselling Services provides services in orientation, career planning workshops, financial counselling, referral to specialized services and academic assessment.

The following chart provides a summary of the College's achievements in relation to its goals and objectives, and the proposed key actions.

**GOAL 1: Develop a skilled northern workforce to meet local, regional and provincial labour market needs**

**OBJECTIVES**

1. Ensure, where appropriate, that programs and services meet provincial and national standards.
2. Establish a direct link between training and employment through strategic partnerships with employers.
3. Deliver skills-training programs at a local and regional level in response to local employers, northern industry and economic trends.
4. Maintain a balance between education and training for short-term and long-term labour market needs.
5. Expand the availability of technical and skills training opportunities through the maximization of brokerage agreements with SIAST and, where applicable, with other institutions; expanded partnerships with industry; the pursuit of certification; the use of technology.
6. Expand options for work-based training, including apprenticeship and cooperative education.
7. Improve the participation of under-represented groups to enhance their employability and to contribute to a representative workforce.

| KEY ACTIONS | Timeframe | Response |
|---|---|---|
| Complete the second year of a two-year training strategy funded through the Northern Development Agreement on behalf of the Oil Sands Subcommittee of the NLMC to facilitate increased access to employment opportunities in the oil sands | 2005-07 | A 2.2 million dollar Oil Sands Training Strategy runs from July 2005 until December 2007. During the second year 14 programs were delivered for 243 participants. |
| Deliver forestry related training in collaboration with the Forestry Training Committee in response to labour market demand identified by industry. | On-going | Due to the down turn in the forestry industry the College did not participate in any sponsored programs. |
| Continue with the training of forest fire suppression crews as a result of signing a five year Forest Protection Worker Training Program MOU with Saskatchewan Environment, Sask. Advanced Education and Employment and New North. | 2002-07 | Northlands College continues to participate with Saskatchewan Environment (SE), CanSask, and New North in the development of a new Northern Fire Fighter Agreement. A significant amount of the training has been recurrent training delivered internally by SE and/or by First Nations. |
| Establish and chair a Health Sector Training Sub-committee of the Northern Labour Market Committee with the purpose of developing a long-term training strategy to address the labour market requirements of the northern health sector. | On-going | Northlands College as co-chair of the Health Sector Steering Committee is working in collaboration with northern health authorities to develop a Health Training Strategy. The partners have negotiated and signed a letter of understanding to undertake a research phase to determine human resource requirements of the northern health sector and identify education and training needs and gaps. |
| Expand the delivery of apprenticeship training in northern Saskatchewan in collaboration with the Apprenticeship and Trades Certification Commission (ATCC) and the Northern Apprenticeship Committee (NAC). Provide dedicated coordination services to NAC through a joint funding arrangement with CAN/SASK, the Mineral Sector Steering Committee and the Northern Training Plan. Undertake a multi-trade apprenticeship initiative at Cigar Lake on behalf of the Mineral Sector Steering Committee | On-going | Northlands College continues to provide staffing support to the Northern Apprenticeship Committee. NAC manages several projects that have increased the number of apprenticeship opportunities in the north. Permanent funding for the Northern Apprenticeship Coordinator continues to be an issue. |

| GOAL 2: | **Maximize education and training opportunities and to develop a more integrated, effective and sustainable delivery system through collaboration, coordination and partnerships** |
|---|---|
| **OBJECTIVES** | 1. Improve coordination, cooperation and joint planning among adult education and training institutions and funding agencies in order to better coordinate services and minimize duplication and overlap.<br>2. Develop partnership approaches that maximize utilization of community and industry resources to expand learning opportunities.<br>3. Develop partnerships and undertake collaborative planning with K-12 school divisions to facilitate transition from high school to post-secondary education and from post-secondary education to the workplace.<br>4. Increase access and provide a broader range of programs and services through the use of technology. |

| KEY ACTIONS | Timeframe | Response |
|---|---|---|
| Host semi-annual meetings with SIIT, DTI, and northern funding agencies to coordinate program delivery and minimize duplication and overlap. | On-going | Funding agency meetings were held in the fall and spring. |
| Administer the implementation of MPTP III on behalf of the Mineral Sector Steering Committee. | 2003-08 | The Central Regional Director continues to provide project management of MPTP III for the Mineral Sector Subcommittee. |
| Maintain alternate education partnership with Ile a la Crosse School Division and DTI to facilitate transition from high school to post-secondary education. | 2006-07 | Northlands College supported the project with partnership funding. Accountability and registration of students is through DTI. |
| On behalf of the NLMC and in collaboration with Department of Advanced Education & Employment prepare the Regional Training Needs Assessment Report for Northern Saskatchewan. | On-going | The Regional Training Needs Assessment Report was prepared and distributed by March of 2007 in partnership with the Northern Labour Market Committee and Saskatchewan Advanced Education and Employment. |
| Coordinate a regular meeting, at least annually, involving college counselling staff and high school guidance counsellors from provincial and First Nations schools to facilitate high school to post-secondary transition. | On-going | Saskatchewan Advanced Education and Employment held a two day conference for counsellors from K-12, post secondary and aboriginal agencies. At the conference, Northlands College presented an overview of the programs offered by the college and the direct link to employment through partnerships with industry. |
| Increase access and provide a broader range of programs and services through the use of technology:<br>▪ Operate TEL Service Centers in Buffalo Narrows, Creighton and La Ronge<br>▪ In partnership with Northern Lights School Division and Keewatin Career Development Corporation, participate in the development and delivery of an on-line high school program for youth and adults<br>▪ Explore on-line learning options to expand Basic Education opportunities, particularly literacy, Adult 12 and GED Preparation<br>▪ Expand video-conferencing capability and apply technology to enhance course delivery.<br>▪ Expand technology access and research capability for northern Saskatchewan through partnership with SRnet and the extension of a 100 Mbps fibre-optic line to La Ronge | 2006-07 | TEL Service Centres delivered services from September to the end of April.<br><br>Northlands College continues to partner with Northern Lights School Division to deliver online high school classes.<br><br>Technology Enhanced Learning for Literacy Learners provided opportunities for 34 learners.<br><br>In November, 2007, the SRnet advanced band width connection to La Ronge was launched at the La Ronge Program Centre. In March the Canadian Space Agency approved the College for a downlink with the space station scheduled for July, 2007. |

| GOAL 3: | Deliver relevant programs and services that respond to needs identified by northern stakeholders |
|---|---|
| OBJECTIVES | 1. Establish a process for the effective input of community representatives, economic development agencies, business and industry, and funding agencies in determining training needs and priorities, based on labour market requirements.<br>2. Improve and expand the program approach to the delivery of university courses through a decentralized, multi-mode, student supported learning approach.<br>3. Improve the effectiveness of the Basic Education Program as a bridging program to further education and training, and/or employment.<br>4. Provide learning opportunities related to current and emerging needs such as health and social issues and the use of technology.<br>5. Strengthen the role of the College in assisting communities to build their capacity for social and economic development. |

| KEY ACTIONS | Timeframe | Response |
|---|---|---|
| Undertake formal needs identification/program planning process involving extensive consultations and joint planning with northern communities, government departments, economic development organizations, business and industry, aboriginal community, school divisions and other stakeholders. In collaboration with northern stakeholders, the timing of formal consultation process will be advanced from February/March annually to October/November to improve student recruitment, particularly in relation to sequential high school students. | On-going | In October and November 2006 the College undertook the formal needs identification/program planning process involving extensive consultations and joint planning with northern communities, government departments, economic development organizations, business and industry, aboriginal community, school divisions and other stakeholders. The College calendar was distributed the first week in February to all stakeholders. |
| Incorporate curriculum changes resulting from BE Redesign into Northlands Developmental Studies program; orient staff on curriculum and basic education assessment model | 2006-07 | Northlands College continues to implement the new curriculum and partakes in the pilots and orientations. |
| Coordinate and deliver training activity in support of the Northern Development Agreement. | 2002-07 | Sixteen programs were delivered by accessing Northern Development Agreement funding; this includes the Oils Sands project as well. |
| Work with Prince Albert Grand Council and the Athabasca Economic Development and Training Council in the development of a training facility for the Athabasca Region | 2006-07 | A proposal to fund a training facility for the Athabasca Region was submitted by Northlands College to the Northern Development Board. The Board recommended approval; however, the Tri-partite Management Committee was unable to make a commitment to funding. |
| Initiate a formal needs identification process with northern communities and community-based organizations to assess northern literacy needs. | 2006-07 | In April 2007, Northlands College in partnership with members of the Northern Literacy Network hosted a two day Northern Literacy Conference to identify literacy needs and priorities in the north. Based on the needs identified, Northlands College submitted an Elders project for funding to the Saskatchewan Literacy Commission. Development will continue to determine a Northern Literacy Strategy. |

| GOAL 4: | Adopt inclusive approaches to achieve equitable opportunity and success |
|---|---|
| OBJECTIVES | 1. Provide equitable access to programs and services for all learners according to individual needs and abilities and within the capabilities of the college<br>2. Provide bridging, transitional and support services to facilitate participation of all individuals.<br>3. Establish a climate within the College where everyone is treated with respect and encouraged to develop their full potential.<br>4. Adopt an advocacy role in addressing financial inequities, which limit access for learners.<br>5. Strive to achieve representative participation levels in College programs and in the College workforce. |

| KEY ACTIONS | Timeframe | Response |
|---|---|---|
| Maintain emphasis on Education Equity Policy and regularly monitor its application. | On-going | College annually tracks equity participation rates. |
| Continue to support and resource learning strategists at the three campuses to assist students with learning challenges. | 2006-07 | Each campus employed one FTE as a Learning Strategist. |
| Continue advocacy efforts in relation to student financial assistance. | On-going | A representative for regional college's sits on the provincial committee for student loans. |
| Work with Gary Tinker Federation to provide programs and services to meet the needs of people with disabilities. | On-going | Consult with Gary Tinker on an ongoing basis. |
| Maintain efforts of Employment Equity Committee in implementing special measures to achieve a representative college workforce. | On-going | Refer to Equity Report. |

| GOAL 5: | Improve accountability to the public for use of resources and achievement of outcomes in College programs and services |
|---|---|
| OBJECTIVES | 1. Develop valid and meaningful performance indicators to measure and report on the achievement of college goals and objectives.<br>2. Undertake regular reviews of the College programs and services to monitor progress in achieving objectives and improve quality.<br>3. Establish effective methods to communicate results of College programs and services to the public.<br>4. Provide for effective board governance. |

| KEY ACTIONS | Timeframe | Response |
|---|---|---|
| In keeping with the College's Program Review Policy continue regular, in-depth review of all college programs on an annual cyclical basis. | On-going | The Career Services Review was presented to the Operation Advisory Committee; the College will review recommendations for potential implementation. |
| In June of each year, the board undertakes a self-evaluation of progress in achieving their goals and overseeing the operation of the college. | On-going | As per Board's Report |
| Implement a marketing strategy based on recommendations from an audit completed in 2004. | On-going | The Marketing Committee contracted four role model posters focusing on key areas, apprenticeship, health, university and mining. |
| Publicize Annual Report; report regularly on college progress at Northern Labour Market Committee; maintain emphasis on regular stakeholder consultations. | On-going | The 2005-06 Annual Report was distributed by Dec 31/06. |

*Table 3*

## Performance Measures

| Number of Student Enrollments – expressed in terms of full load equivalents (FLE's) for all credit and non-credit programs (FT, PT and Casual) | Baseline | | Target 2006-2007 | | Actual 2006-2007 | |
|---|---|---|---|---|---|---|
| | # | FLE | # | FLE | # | FLE |
| a) Skills Training – Institute Credit | 347 | 245 | 383 | 196 | 387 | 220 |
| b) Skills Training – Industry Credit | 269 | 70 | 484 | 81 | 830 | 292 |
| c) Skills Training – Non-Credit | 152 | 28 | 96 | 8 | 132 | 36 |
| d) Basic Education – Credit | 324 | 227 | 195 | 200 | 287 | 207 |
| e) Basic Education – Non-Credit | 668 | 266 | 541 | 226 | 583 | 424 |
| f) University | 100 | 30 | 72 | 121 | 85 | 38 |
| **Total** | **1860** | **866** | **1771** | **832** | **2304** | **1217** |

| **Skills Training – Institute Credit** | Baseline | | Target 2006-2007 | | Actual 2006-2007 | |
|---|---|---|---|---|---|---|
| | # | FLE | # | FLE | # | FLE |
| # of Student Enrollments – expressed in terms of full load equivalents (FLE's) and distinct enrollment | 347 | 245 | 383 | 196 | 387 | 220 |
| Number of Graduates | 212 | | 217 | | 235 | |
| Number of Completers | 63 | | 100 | | 49 | |
| | % | | % | | % | |
| Participation (Enrollment) Rate % | 35 | | 40 | | 25 | |
| Graduation Rate | 61 | | 63 | | 61 | |
| Employment Rate from Follow-Up Surveys of FT Graduates | 74 | | 71 | | 78 | |
| Continued to Further Training Rates of FT Students | 42 | | 40 | | 54 | |
| **Skills Training – Institute Credit – Aboriginal Persons Statistics** | % | | % | | % | |
| Aboriginal Participation (Enrollment) Rate | 90 | | 82 | | 91 | |
| Graduation Rate as a Percentage of Total Graduates | 90 | | 82 | | 91 | |
| Graduate Rate as a Percentage of Enrollment | 61 | | 70 | | 61 | |
| Employment Rates of Full-time Aboriginal Persons | 72 | | 70 | | 73 | |
| Continued to Further Training Rates of Full-time Aboriginal Persons | 41 | | 35 | | 48 | |

| **Skills Training – Industry Credit** | Baseline | | Target 2006-2007 | | Actual 2006-2007 | |
|---|---|---|---|---|---|---|
| | # | FLE | # | FLE | # | FLE |
| # of Student Enrollments – expressed in terms of full load equivalents (FLE's) | 269 | 70 | 484 | 81 | 830 | 292 |
| Number of Graduates | 171 | | 106 | | 590 | |
| Number of Completers | 42 | | 60 | | 208 | |
| | % | | % | | % | |
| Participation (Enrollment) Rate % | 21 | | 20 | | 51 | |
| Graduation Rate | 67 | | 85 | | 72 | |
| **Skills Training – Industry Credit – Aboriginal Persons Statistics** | % | | % | | % | |
| Aboriginal Participation (Enrollment) Rate | 91 | | 82 | | 97 | |
| Graduation Rate as a Percentage of Total Graduates | 91 | | 82 | | 97 | |
| Graduate Rate as a Percentage of Enrollment | 67 | | 82 | | 72 | |

| Basic Education – ABE Credit | Baseline | | Target 2006-2007 | | Actual 2006-2007 | |
|---|---|---|---|---|---|---|
| | # | FLE | # | FLE | # | FLE |
| # of Student Enrollments – expressed in terms of full load equivalents (FLE's) | 324 | 227 | 195 | 200 | 287 | 207 |
| Number of Graduates | 75 | | 60 | | 79 | |
| Number of Completers | 120 | | 86 | | 86 | |
| | % | | % | | % | |
| Participation (Enrollment) Rate % | 33 | | 27 | | 19 | |
| Graduation Rate | 23 | | 21 | | 28 | |
| Emp. Rate from Follow-Up Surveys of FT Graduates | 28 | | 43 | | 33 | |
| Continued to Further Training Rates of FT Students | 74 | | 89 | | 63 | |
| **Basic Education – ABE Credit – Aboriginal Persons Statistics** | % | | % | | % | |
| Aboriginal Participation (Enrollment) Rate | 96 | | 82 | | 96 | |
| Graduation Rate as a Percentage of Total Graduates | 99 | | 82 | | 95 | |
| Graduate Rate as a Percentage of Enrollment | 23 | | 21 | | 27 | |
| Employment Rates of Full-time Aboriginal Persons | 27 | | 43 | | 31 | |
| Continued to Further Training Rates of Full-time Aboriginal Persons | 73 | | 88 | | 62 | |

| University | Baseline | | Target 2006-2007 | | Actual 2006-2007 | |
|---|---|---|---|---|---|---|
| | # | FLE | # | FLE | # | FLE |
| # of Student Enrollments – expressed in terms of full load equivalent (FLE's) | 100 | 30 | 72 | 121 | 85 | 38 |
| Participation (Enrollment) Rate % | 11 | | 13 | | 6 | |
| University - Aboriginal Participation (Enrollment) Rate | 82 | | 82 | | 81 | |

**Sally McKay**
***Deschambault Lake***

***Aboriginal Coordinator, Flin Flon Hospital***

"When I left Deschambault Lake 14 years ago, I only had Grade 5 and spoke little English, but I wanted to make a better life for myself and my daughter Erin. The College staff were so helpful as I went through the literacy, developmental studies and home care/special needs care studies. They encouraged me when I felt like quitting". The hard work was worth it – Sally won the college's President's Award for most deserving student in 2004!

| Basic Education – ABE Credit | Baseline | | Target 2006-2007 | | Actual 2006-2007 | |
|---|---|---|---|---|---|---|
| | # | FLE | # | FLE | # | FLE |
| # of Student Enrollments – expressed in terms of full load equivalents (FLE's) | 324 | 227 | 195 | 200 | 287 | 207 |
| Number of Graduates | 75 | | 60 | | 79 | |
| Number of Completers | 120 | | 86 | | 86 | |
| | % | | % | | % | |
| Participation (Enrollment) Rate % | 33 | | 27 | | 19 | |
| Graduation Rate | 23 | | 21 | | 28 | |
| Emp. Rate from Follow-Up Surveys of FT Graduates | 28 | | 43 | | 33 | |
| Continued to Further Training Rates of FT Students | 74 | | 89 | | 63 | |
| **Basic Education – ABE Credit – Aboriginal Persons Statistics** | % | | % | | % | |
| Aboriginal Participation (Enrollment) Rate | 96 | | 82 | | 96 | |
| Graduation Rate as a Percentage of Total Graduates | 99 | | 82 | | 95 | |
| Graduate Rate as a Percentage of Enrollment | 23 | | 21 | | 27 | |
| Employment Rates of Full-time Aboriginal Persons | 27 | | 43 | | 31 | |
| Continued to Further Training Rates of Full-time Aboriginal Persons | 73 | | 88 | | 62 | |

| University | Baseline | | Target 2006-2007 | | Actual 2006-2007 | |
|---|---|---|---|---|---|---|
| | # | FLE | # | FLE | # | FLE |
| # of Student Enrollments – expressed in terms of full load equivalent (FLE's) | 100 | 30 | 72 | 121 | 85 | 38 |
| Participation (Enrollment) Rate % | 11 | | 13 | | 6 | |
| University - Aboriginal Participation (Enrollment) Rate | 82 | | 82 | | 81 | |

**Sally McKay**
***Deschambault Lake***

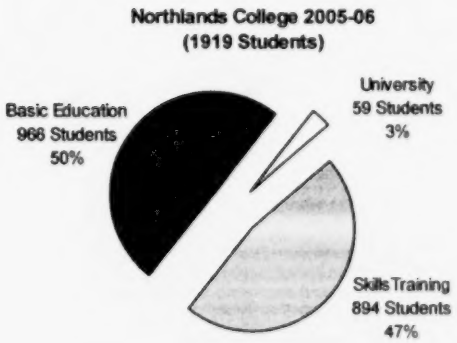
***Aboriginal Coordinator, Flin Flon Hospital***

"When I left Deschambault Lake 14 years ago, I only had Grade 5 and spoke little English, but I wanted to make a better life for myself and my daughter Erin. The College staff were so helpful as I went through the literacy, developmental studies and home care/special needs care studies. They encouraged me when I felt like quitting". The hard work was worth it – Sally won the college's President's Award for most deserving student in 2004!

*Table 4*
*Comprehensive Enrollment by Program Groups for Northlands College*

| College-wide | | 2005 - 2006 | | | | | 2006 - 2007 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Programs | Student Enrolment FT | PT | Cas | FLE's | Programs | Student Enrollment FT | PT | Cas | FLE's |
| **Skills Training** | **Institute Credit:** | | | | | | | | | | |
| | SIAST | 34 | 167 | 116 | 1 | 134.06 | 21 | 118 | 117 | 0 | 118.14 |
| | Other | 4 | 25 | 8 | 0 | 37.33 | 10 | 50 | 65 | 0 | 51.44 |
| | Apprenticeship & Trade | 3 | 0 | 1 | 0 | 4.17 | 10 | 11 | 26 | 0 | 50.38 |
| | *Total Institute Credit* | *41* | *192* | *125* | *1* | *175.56* | *41* | *179* | *208* | *0* | *219.96* |
| | **Industry Credit:** | | | | | | | | | | |
| | *Total Industry Credit* | *29* | *0* | *400* | *86* | *75.95* | *53* | *38* | *740* | *52* | *291.94* |
| | **Non-Credit:** | | | | | | | | | | |
| | *Total Non-Credit* | *11* | *0* | *23* | *67* | *9.98* | *17* | *12* | *45* | *75* | *35.93* |
| ***Total Skills Training*** | | **81** | **192** | **548** | **154** | **261.49** | **111** | **229** | **993** | **127** | **547.83** |
| **Basic Education** | **Basic Education Credit:** | | | | | | | | | | |
| | Adult 12 | 6 | 114 | 50 | 0 | 117.23 | 5 | 100 | 84 | 0 | 113.89 |
| | Adult 10 | 7 | 115 | 59 | 0 | 102.90 | 4 | 54 | 22 | 0 | 55.13 |
| | Academic GED | 3 | 46 | 10 | 0 | 64.52 | 1 | 16 | 11 | 0 | 37.98 |
| | *Total BE Credit* | *16* | *275* | *119* | *0* | *284.65* | *10* | *170* | *117* | *0* | *207.00* |
| | **Basic Education Non-Credit:** | | | | | | | | | | |
| | Employability/Life Skills | 3 | 27 | 17 | 0 | 41.68 | 8 | 56 | 38 | 0 | 68.31 |
| | English Language Training | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | General Academic Studies | 13 | 76 | 97 | 0 | 137.59 | 19 | 128 | 92 | 0 | 200.81 |
| | Literacy | 11 | 15 | 340 | 0 | 49.54 | 15 | 53 | 216 | 0 | 154.94 |
| | *Total BE Non-Credit* | *27* | *118* | *454* | *0* | *228.81* | *42* | *237* | *346* | *0* | *424.06* |
| ***Total Basic Education*** | | **43** | **393** | **573** | **0** | **513.46** | **52** | **407** | **463** | **0** | **631.06** |
| **University** | *Total University* | **3** | **17** | **42** | **0** | **17.00** | **3** | **35** | **50** | **0** | **38.10** |
| **TOTAL ENROLLMENT** | | **127** | **602** | **1163** | **154** | **791.95** | **166** | **671** | **1506** | **127** | **1216.99** |

Refer to glossary on page 57 for definitions of Student-Full-time (FT), Student-Part-time (PT), Student-Casual (Cas), and Full Load Equivalent (FLE).



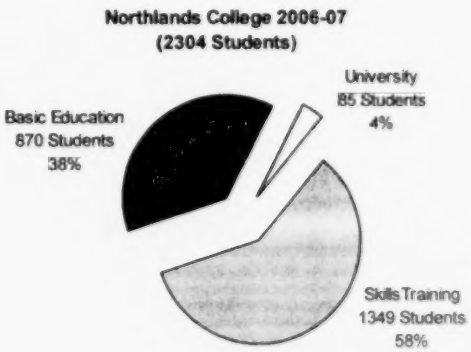
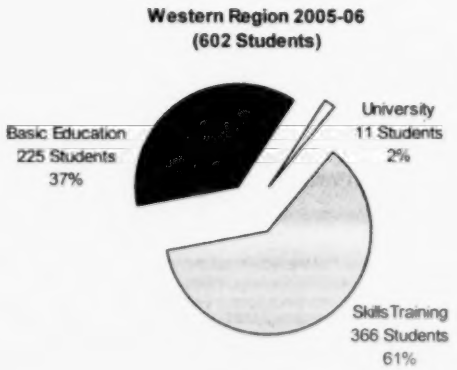



*Table 5*
*Enrollment by Program Groups for each College Program Delivery Centre*

| Western Region | | 2005 - 2006 | | | | | 2006 - 2007 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Programs | Student Enrolment | | | FLE's | Programs | Student Enrolment | | | FLE's |
| | | | FT | PT | Cas | | | FT | PT | Cas | |
| **Skills Training** | **Institute Credit:** | | | | | | | | | | |
| | SIAST | 11 | 57 | 30 | 0 | 43.29 | 7 | 54 | 9 | 0 | 29.30 |
| | Other | 1 | 0 | 0 | 0 | 10.97 | 5 | 40 | 33 | 0 | 36.91 |
| | Apprenticeship & Trade | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | *Total Institute Credit* | *12* | *57* | *30* | *0* | *54.26* | *12* | *94* | *42* | *0* | *66.21* |
| | **Industry Credit:** | | | | | | | | | | |
| | *Total Industry Credit* | *14* | *0* | *257* | *22* | *50.10* | *22* | *0* | *314* | *32* | *95.53* |
| | **Non-Credit:** | | | | | | | | | | |
| | *Total Non-Credit* | *0* | *0* | *0* | *0* | *0.00* | *5* | *0* | *8* | *21* | *3.48* |
| ***Total Skills Training*** | | **26** | **57** | **287** | **22** | **104.36** | **39** | **94** | **364** | **53** | **165.22** |
| **Basic Education** | **Basic Education Credit:** | | | | | | | | | | |
| | Adult 12 | 2 | 44 | 24 | 0 | 43.50 | 2 | 39 | 13 | 0 | 39.26 |
| | Adult 10 | 4 | 40 | 21 | 0 | 34.72 | 1 | 9 | 6 | 0 | 8.98 |
| | Academic GED | 2 | 20 | 7 | 0 | 19.03 | 0 | 0 | 0 | 0 | 0.00 |
| | *Total BE Credit* | *8* | *104* | *52* | *0* | *97.25* | *3* | *48* | *19* | *0* | *48.24* |
| | **Basic Education Non-Credit:** | | | | | | | | | | |
| | Employability/Life Skills | 0 | 0 | 0 | 0 | 0.00 | 2 | 16 | 3 | 0 | 30.15 |
| | English Language Training | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | General Academic Studies | 3 | 29 | 23 | 0 | 23.65 | 3 | 22 | 12 | 0 | 31.67 |
| | Literacy | 1 | 0 | 17 | 0 | 0.81 | 3 | 32 | 13 | 0 | 47.50 |
| | *Total BE Non-Credit* | *4* | *29* | *40* | *0* | *24.46* | *8* | *70* | *28* | *0* | *109.32* |
| ***Total Basic Education*** | | **12** | **133** | **92** | **0** | **121.71** | **11** | **118** | **47** | **0** | **157.56** |
| **University** | *Total University* | **1** | **8** | **3** | **0** | **5.00** | **1** | **7** | **1** | **0** | **5.70** |
| **TOTAL ENROLLMENT** | | **39** | **198** | **382** | **22** | **231.07** | **51** | **219** | **412** | **53** | **328.48** |

Refer to glossary on page 57 for definitions of Student-Full-time (FT), Student-Part-time (PT), Student-Casual (Cas), and Full Load Equivalent (FLE).



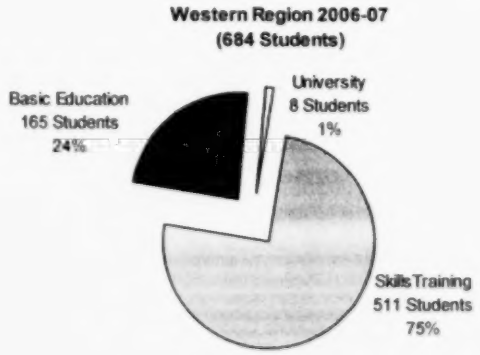
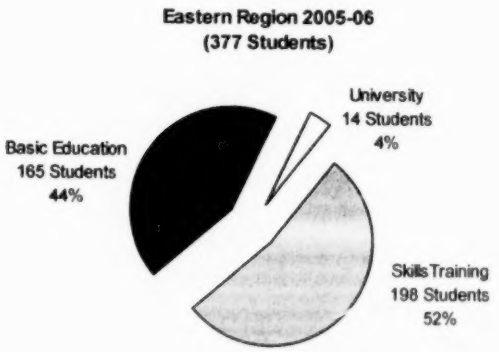



*Table 6*
*Enrollment by Program Groups for each College Program Delivery Centre*

| Eastern Region | | 2005 - 2006 | | | | | 2006 - 2007 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Programs | Student Enrolment | | | FLE's | Programs | Student Enrolment | | | FLE's |
| | | | FT | PT | Cas | | | FT | PT | Cas | |
| **Skills Training** | **Institute Credit:** | | | | | | | | | | |
| | SIAST | 5 | 26 | 27 | 0 | 24.02 | 5 | 17 | 72 | 0 | 27.54 |
| | Other | 2 | 0 | 8 | 0 | 3.83 | 2 | 0 | 12 | 0 | 2.06 |
| | Apprenticeship & Trade | 0 | 0 | 0 | 0 | 0.00 | 2* | 0 | 0 | 0 | 0.00 |
| | *Total Institute Credit* | *7* | *26* | *35* | *0* | *27.85* | *9* | *17* | *84* | *0* | *29.60* |
| | **Industry Credit:** | | | | | | | | | | |
| | *Total Industry Credit* | *9* | *0* | *94* | *39* | *15.67* | *10* | *38* | *87* | *19* | *94.67* |
| | **Non-Credit:** | | | | | | | | | | |
| | *Total Non-Credit* | *1* | *0* | *0* | *4* | *0.30* | *2* | *0* | *5* | *1* | *3.97* |
| ***Total Skills Training*** | | **17** | **26** | **129** | **43** | **43.82** | **21** | **55** | **176** | **20** | **128.24** |
| **Basic Education** | **Basic Education Credit:** | | | | | | | | | | |
| | Adult 12 | 2 | 28 | 6 | 0 | 30.03 | 1 | 17 | 2 | 0 | 17.66 |
| | Adult 10 | 1 | 17 | 6 | 0 | 14.63 | 1 | 10 | 10 | 0 | 13.71 |
| | Academic GED | 1 | 26 | 3 | 0 | 45.50 | 1 | 16 | 11 | 0 | 37.98 |
| | *Total BE Credit* | *4* | *71* | *15* | *0* | *90.16* | *3* | *43* | *23* | *0* | *69.35* |
| | **Basic Education Non-Credit:** | | | | | | | | | | |
| | Employability/Life Skills | 1 | 0 | 14 | 0 | 12.00 | 1 | 10 | 3 | 0 | 9.48 |
| | English Language Training | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | General Academic Studies | 4 | 24 | 41 | 0 | 46.99 | 7 | 37 | 38 | 0 | 66.40 |
| | Literacy | 0 | 0 | 0 | 0 | 0.00 | 2 | 10 | 17 | 0 | 15.89 |
| | *Total BE Non-Credit* | *5* | *24* | *55* | *0* | *58.99* | *10* | *57* | *58* | *0* | *91.77* |
| ***Total Basic Education*** | | **9** | **95** | **70** | **0** | **149.15** | **13** | **100** | **81** | **0** | **161.12** |
| **University** | *Total University* | **1** | **4** | **10** | **0** | **4.10** | **1** | **12** | **10** | **0** | **11.70** |
| **TOTAL ENROLLMENT** | | **27** | **125** | **209** | **43** | **197.07** | **35** | **167** | **267** | **20** | **301.06** |

** Student enrollment and FLE's counted under SIAST*

Refer to glossary on page 57 for definitions of Student-Full-time (FT), Student-Part-time (PT), Student-Casual (Cas), and Full Load Equivalent (FLE).



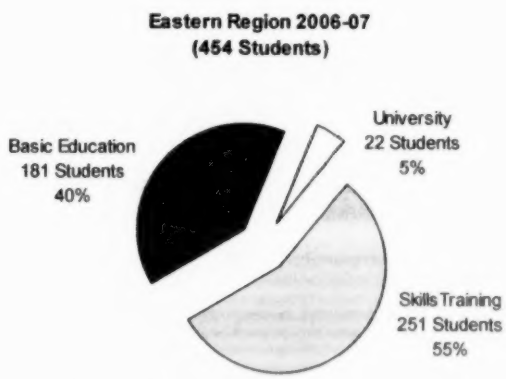
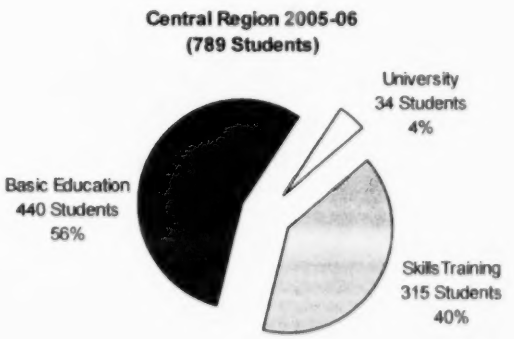



*Table 7*
*Enrollment by Program Groups for each College Program Delivery Centre*

| Central Region | | 2005 - 2006 | | | | | 2006 - 2007 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Programs | Student Enrolment | | | FLE's | Programs | Student Enrolment | | | FLE's |
| | | | FT | PT | Cas | | | FT | PT | Cas | |
| **Skills Training** | Institute Credit: | | | | | | | | | | |
| | SIAST | 16 | 84 | 56 | 1 | 66.24 | 9 | 47 | 37 | 0 | 61.30 |
| | Other | 2 | 25 | 0 | 0 | 22.53 | 3 | 10 | 20 | 0 | 12.48 |
| | Apprenticeship & Trade | 3 | 0 | 1 | 0 | 4.17 | 4 | 0 | 14 | 0 | 12.38 |
| | *Total Institute Credit* | *21* | *109* | *57* | *1* | *92.94* | *16* | *57* | *71* | *0* | *86.16* |
| | Industry Credit: | | | | | | | | | | |
| | *Total Industry Credit* | *6* | *0* | *50* | *25* | *10.18* | *18* | *0* | *301* | *1* | *92.91* |
| | Non-Credit: | | | | | | | | | | |
| | *Total Non-Credit* | *8* | *0* | *10* | *63* | *6.43* | *10* | *12* | *32* | *53* | *28.49* |
| ***Total Skills Training*** | | **35** | **109** | **117** | **89** | **109.55** | **44** | **69** | **404** | **54** | **207.56** |
| **Basic Education** | Basic Education Credit: | | | | | | | | | | |
| | Adult 12 | 2 | 42 | 20 | 0 | 43.70 | 2 | 44 | 69 | 0 | 56.97 |
| | Adult 10 | 2 | 59 | 32 | 0 | 53.56 | 1 | 18 | 4 | 0 | 18.09 |
| | Academic GED | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | *Total BE Credit* | *4* | *101* | *52* | *0* | *97.26* | *3* | *62* | *73* | *0* | *75.06* |
| | Basic Education Non-Credit: | | | | | | | | | | |
| | Employability/Life Skills | 2 | 27 | 3 | 0 | 29.68 | 5 | 30 | 32 | 0 | 28.68 |
| | English Language Training | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | General Academic Studies | 3 | 23 | 33 | 0 | 36.15 | 4 | 28 | 26 | 0 | 50.44 |
| | Literacy | 8 | 15 | 186 | 0 | 28.73 | 8 | 11 | 119 | 0 | 69.75 |
| | *Total BE Non-Credit* | *13* | *65* | *222* | *0* | *94.56* | *17* | *69* | *177* | *0* | *148.87* |
| ***Total Basic Education*** | | **17** | **166** | **274** | **0** | **191.82** | **20** | **131** | **250** | **0** | **223.93** |
| **University** | *Total University* | **1** | **5** | **29** | **0** | **7.90** | **1** | **16** | **39** | **0** | **20.70** |
| **TOTAL ENROLLMENT** | | **53** | **280** | **420** | **89** | **309.27** | **65** | **216** | **693** | **54** | **452.19** |

Refer to glossary on page 57 for definitions of Student-Full-time (FT), Student-Part-time (PT), Student-Casual (Cas), and Full Load Equivalent (FLE).



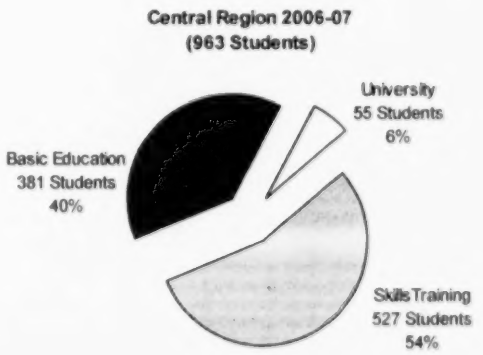
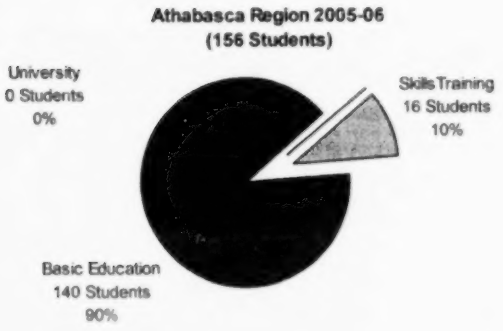



*Table 8*
*Enrollment by Program Groups for each College Program Delivery Centre*

| Athabasca Region | | 2005 - 2006 | | | | | 2006 - 2007 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Programs | Student Enrolment | | | FLE's | Programs | Student Enrolment | | | FLE's |
| | | | FT | PT | Cas | | | FT | PT | Cas | |
| **Skills Training** | **Institute Credit:** | | | | | | | | | | |
| | SIAST | 1 | 0 | 3 | 0 | 0.52 | 0 | 0 | 0 | 0 | 0.00 |
| | Other | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | Apprenticeship & Trade | 0 | 0 | 0 | 0 | 0.00 | 4 | 11 | 12 | 0 | 38.00 |
| | *Total Institute Credit* | *1* | *0* | *3* | *0* | *0.52* | *4* | *11* | *12* | *0* | *38.00* |
| | **Industry Credit:** | | | | | | | | | | |
| | *Total Industry Credit* | *0* | *0* | *0* | *0* | *0.00* | *3* | *0* | *42* | *0* | *8.82* |
| | **Non-Credit:** | | | | | | | | | | |
| | *Total Non-Credit* | *2* | *0* | *13* | *0* | *3.25* | *0* | *0* | *0* | *0* | *0.00* |
| ***Total Skills Training*** | | **3** | **0** | **16** | **0** | **3.77** | **7** | **11** | **54** | **0** | **46.82** |
| **Basic Education** | **Basic Education Credit:** | | | | | | | | | | |
| | Adult 12 | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | Adult 10 | 0 | 0 | 0 | 0 | 0.00 | 1 | 17 | 2 | 0 | 14.34 |
| | Academic GED | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | *Total BE Credit* | *0* | *0* | *0* | *0* | *0.00* | *1* | *17* | *2* | *0* | *14.34* |
| | **Basic Education Non-Credit:** | | | | | | | | | | |
| | Employability/Life Skills | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | English Language Training | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0.00 |
| | General Academic Studies | 3 | 0 | 0 | 0 | 30.80 | 5 | 41 | 16 | 0 | 52.30 |
| | Literacy | 2 | 0 | 140 | 0 | 20.00 | 2 | 0 | 67 | 0 | 21.79 |
| | *Total BE Non-Credit* | *5* | *0* | *140* | *0* | *50.80* | *7* | *41* | *83* | *0* | *74.09* |
| ***Total Basic Education*** | | **5** | **0** | **140** | **0** | **50.80** | **8** | **58** | **85** | **0** | **88.43** |
| **University** | *Total University* | **0** | **0** | **0** | **0** | **0.00** | **0** | **0** | **0** | **0** | **0.00** |
| **TOTAL ENROLLMENT** | | **8** | **0** | **156** | **0** | **54.57** | **15** | **69** | **139** | **0** | **135.25** |

Refer to glossary on page 57 for definitions of Student-Full-time (FT), Student-Part-time (PT), Student-Casual (cas), and Full Load Equivalent (FLE).



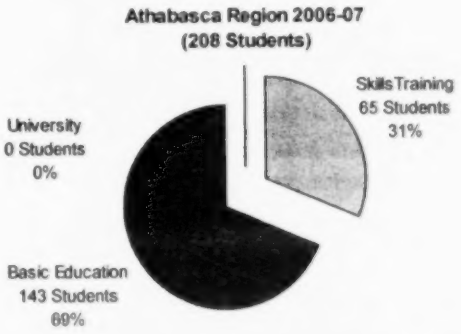



*Table 9*
*Workbased Training for Northlands College*

| Program Year | Distinct Employers | Contracts | Distinct Trainees | # of Trainees | | | | Department Funding (paid $) |
|---|---|---|---|---|---|---|---|---|
| | | | | In Progress | Completed Successfully | Completed Unsuccessfully | Did Not Complete | |
| 2004-05 | 6 | 6 | 45 | 0 | 42 | 2 | 1 | $162,061 |
| 2005-06 | 2 | 2 | 12 | 0 | 11 | 0 | 1 | $43,786 |
| 2006-07* | 1 | 1 | 30 | 0 | 30 | 0 | 0 | $150,000 |

* *2006-07 Program Year results may appear inconsistent with previous years as contracts are still in progress and information is still being processed.*

Notes: Program Year is based on contract start date between July 1st and June 30th of a given year.

Results include both Workbased Training for the Unemployed (WTU) and Workbased Training for the Employed (WTE) contracts.

Department Funding includes dollars paid to employer and then reimbursed by Department of Advanced Education & Employment, excluding any administration fees.

All counts of Trainees are based upon unique individuals.

Query results run on November 23, 2007.

**Annette Larocque**
***Camsell Portage***

***Radiation Technician, McArthur River***

"I have to thank Northlands College for setting me on a course towards a good career while staying close to home, for helping me develop goals in my life, and for allowing me to accept a full-time job while completing my studies. They have made a good life possible for me as a northerner."

*Table 9*
*Workbased Training for Northlands College*

| Program Year | Distinct Employers | Contracts | Distinct Trainees | # of Trainees | | | | Department Funding (paid $) |
|---|---|---|---|---|---|---|---|---|
| | | | | In Progress | Completed Successfully | Completed Unsuccessfully | Did Not Complete | |
| 2004-05 | 6 | 6 | 45 | 0 | 42 | 2 | 1 | $162,061 |
| 2005-06 | 2 | 2 | 12 | 0 | 11 | 0 | 1 | $43,786 |
| 2006-07* | 1 | 1 | 30 | 0 | 30 | 0 | 0 | $150,000 |

* *2006-07 Program Year results may appear inconsistent with previous years as contracts are still in progress and information is still being processed.*

Notes: Program Year is based on contract start date between July 1st and June 30th of a given year.

Results include both Workbased Training for the Unemployed (WTU) and Workbased Training for the Employed (WTE) contracts.

Department Funding includes dollars paid to employer and then reimbursed by Department of Advanced Education & Employment, excluding any administration fees.

All counts of Trainees are based upon unique individuals.

Query results run on November 23, 2007.

**Annette Larocque**
***Camsell Portage***

***Radiation Technician, McArthur River***

"I have to thank Northlands College for setting me on a course towards a good career while staying close to home, for helping me develop goals in my life, and for allowing me to accept a full-time job while completing my studies. They have made a good life possible for me as a northerner."

*Table 10*
*Student Success by Program Groups for Northlands College*

| Program Groups | | ACTUALS 2005 - 2006 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Students Completed | | | Total Students Graduated | | | Total Employed | | | Total Going to Further Training | | |
| | | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas |
| **Skills Training** | **Institute Credit:** | | | | | | | | | | | | |
| | SIAST | 20 | 29 | 1 | 105 | 65 | 0 | 51 | 40 | 0 | 20 | 17 | 0 |
| | Other | 0 | 0 | 0 | 21 | 8 | 0 | 14 | 5 | 0 | 1 | 0 | 0 |
| | Apprenticeship & Trade | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| | *Total Institute Credit* | *20* | *30* | *1* | *126* | *73* | *0* | *65* | *46* | *0* | *21* | *17* | *0* |
| | **Industry Credit:** | | | | | | | | | | | | |
| | *Total Industry Credit* | 0 | 52 | 7 | 0 | 283 | 78 | 0 | 99 | 39 | 0 | 37 | 1 |
| | **Non-Credit:** | | | | | | | | | | | | |
| | *Total Non-Credit* | *0* | *23* | *66* | *0* | *0* | *0* | *0* | *9* | *0* | *0* | *0* | *0* |
| ***Total Skills Training*** | | **20** | **105** | **74** | **126** | **356** | **78** | **65** | **154** | **39** | **21** | **54** | **1** |
| **Basic Education** | **Basic Education Credit:** | | | | | | | | | | | | |
| | Adult 12 | 40 | 17 | 0 | 42 | 3 | 0 | 9 | 0 | 0 | 39 | 13 | 0 |
| | Adult 10 | 47 | 13 | 0 | 38 | 2 | 0 | 8 | 2 | 0 | 39 | 3 | 0 |
| | Academic GED | 26 | 0 | 0 | 6 | 0 | 0 | 5 | 0 | 0 | 10 | 0 | 0 |
| | *Total BE Credit* | *113* | *30* | *0* | *86* | *5* | *0* | *22* | *2* | *0* | *88* | *16* | *0* |
| | **Basic Education Non-Credit:** | | | | | | | | | | | | |
| | Employability/Life Skills | 27 | 14 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 6 | 4 | 0 |
| | English Language Training | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | General Academic Studies | 68 | 61 | 0 | 0 | 0 | 0 | 12 | 20 | 0 | 30 | 10 | 0 |
| | Literacy | 14 | 327 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | *Total BE Non-Credit* | *109* | *402* | *0* | *0* | *0* | *0* | *14* | *21* | *0* | *36* | *14* | *0* |
| ***Total Basic Education*** | | **222** | **432** | **0** | **86** | **5** | **0** | **36** | **23** | **0** | **124** | **30** | **0** |
| **University** | *Total University* | **11** | **32** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **TOTAL ENROLLMENT** | | **253** | **569** | **74** | **212** | **361** | **78** | **101** | **177** | **39** | **145** | **84** | **1** |

**Completed** = total number of students who completed course requirements or remained to the end of the program
**Graduated** = the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized industry
**Cas** = casual

| ACTUALS 2006 - 2007 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Total Students Completed | | | Total Students Graduated | | | Total Employed | | | Total Going to Further Training | | |
| FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas |
| | | | | | | | | | | | |
| 14 | 31 | 0 | 73 | 62 | 0 | 46 | 41 | 0 | 4 | 24 | 0 |
| 1 | 0 | 0 | 35 | 34 | 0 | 11 | 11 | 0 | 8 | 5 | 0 |
| 2 | 1 | 0 | 8 | 23 | 0 | 4 | 16 | 0 | 8 | 0 | 0 |
| *17* | *32* | *0* | *116* | *119* | *0* | *61* | *68* | *0* | *20* | *29* | *0* |
| | | | | | | | | | | | |
| 1 | 190 | 17 | 33 | 528 | 29 | 10 | 174 | 7 | 11 | 105 | 12 |
| | | | | | | | | | | | |
| *9* | *36* | *74* | *0* | *0* | *0* | *0* | *5* | *0* | *0* | *1* | *0* |
| **27** | **258** | **91** | **149** | **647** | **29** | **71** | **247** | **7** | **31** | **135** | **12** |
| | | | | | | | | | | | |
| 30 | 31 | 0 | 40 | 5 | 0 | 11 | 4 | 0 | 30 | 14 | 0 |
| 15 | 1 | 0 | 28 | 4 | 0 | 4 | 0 | 0 | 24 | 4 | 0 |
| 6 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 8 | 3 | 0 |
| *51* | *35* | *0* | *70* | *9* | *0* | *15* | *4* | *0* | *62* | *21* | *0* |
| | | | | | | | | | | | |
| 50 | 1 | 0 | 0 | 0 | 0 | 8 | 1 | 0 | 9 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 102 | 40 | 0 | 0 | 0 | 0 | 25 | 13 | 0 | 64 | 9 | 0 |
| 47 | 172 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| *199* | *213* | *0* | *0* | *0* | *0* | *33* | *14* | *0* | *73* | *9* | *0* |
| **250** | **248** | **0** | **70** | **9** | **0** | **48** | **18** | **0** | **135** | **30** | **0** |
| **30** | **37** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| 307 | 543 | 91 | 219 | 656 | 29 | 119 | 265 | 7 | 166 | 165 | 12 |

**Steve Proulx**
***La Ronge***

***Aircraft Maintenance Engineer Apprentice***

"I'm grateful to Northlands College for getting me started by making apprenticeship programs available in the north. Without that, I would have had to find an employer on my own, leave my family and head south for training. The College staff were very supportive during my initial millwright apprenticeship, and helped me any way they could."

*Table 11*
*Equity Participation Enrollments by Program Groups for Northlands College*

| Program Groups | | ACTUALS 2005-2006 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Aboriginal | | | Visible Minority | | | Disability | | | Total Enrolment | | |
| | | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas |
| **Skills Training** | **Institute Credit:** | | | | | | | | | | | | |
| | SIAST | 146 | 93 | 1 | 2 | 2 | 0 | 3 | 3 | 0 | 167 | 116 | 1 |
| | Other: | 23 | 8 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 25 | 8 | 0 |
| | Apprenticeship & Trade | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| | *Total Institute Credit* | *169* | *101* | *1* | *2* | *2* | *0* | *4* | *3* | *0* | *192* | *125* | *1* |
| | **Industry Credit:** | | | | | | | | | | | | |
| | *Total Industry Credit* | *0* | *383* | *81* | *0* | *5* | *1* | *0* | *4* | *1* | *0* | *400* | *86* |
| | **Non-Credit:** | | | | | | | | | | | | |
| | *Total Non-Credit* | *0* | *21* | *51* | *0* | *1* | *0* | *0* | *1* | *2* | *0* | *23* | *67* |
| ***Total Skills Training*** | | **169** | **505** | **133** | **2** | **8** | **1** | **4** | **8** | **3** | **192** | **548** | **154** |
| **Basic Education** | **Basic Education Credit:** | | | | | | | | | | | | |
| | Adult 12 | 111 | 47 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 114 | 50 | 0 |
| | Adult 10 | 115 | 54 | 0 | 1 | 0 | 0 | 4 | 2 | 0 | 115 | 59 | 0 |
| | Academic GED | 40 | 10 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 46 | 10 | 0 |
| | *Total BE Credit* | *266* | *111* | *0* | *3* | *0* | *0* | *7* | *4* | *0* | *275* | *119* | *0* |
| | **Basic Education Non-Credit:** | | | | | | | | | | | | |
| | Employability/Life Skills | 27 | 17 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 27 | 17 | 0 |
| | English Language Training | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | General Academic Studies | 74 | 88 | 0 | 1 | 0 | 0 | 4 | 1 | 0 | 76 | 97 | 0 |
| | Literacy | 14 | 286 | 0 | 0 | 4 | 0 | 0 | 5 | 0 | 15 | 340 | 0 |
| | *Total BE Non-Credit* | *115* | *391* | *0* | *2* | *4* | *0* | *4* | *7* | *0* | *118* | *454* | *0* |
| ***Total Basic Education*** | | **381** | **502** | **0** | **5** | **4** | **0** | **11** | **11** | **0** | **393** | **573** | **0** |
| **University** | *Total University* | **14** | **30** | **0** | **1** | **0** | **0** | **1** | **2** | **0** | **17** | **42** | **0** |
| **TOTAL ENROLLMENT** | | **564** | **1037** | **133** | **8** | **12** | **1** | **16** | **21** | **3** | **602** | **1163** | **154** |

| ACTUALS 2006-2007 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Aboriginal | | | Visible Minority | | | Disability | | | Total Enrolment | | |
| FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas |
| | | | | | | | | | | | |
| 103 | 107 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 118 | 117 | 0 |
| 49 | 62 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 50 | 65 | 0 |
| 8 | 25 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 11 | 26 | 0 |
| *160* | *194* | *0* | *3* | *1* | *0* | *1* | *2* | *0* | *179* | *208* | *0* |
| | | | | | | | | | | | |
| *38* | *716* | *48* | *0* | *3* | *0* | *1* | *1* | *0* | *38* | *740* | *52* |
| | | | | | | | | | | | |
| *12* | *45* | *57* | *1* | *0* | *2* | *0* | *1* | *0* | *12* | *45* | *75* |
| **210** | **955** | **105** | **4** | **4** | **2** | **2** | **4** | **0** | **229** | **993** | **127** |
| | | | | | | | | | | | |
| 97 | 77 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 100 | 84 | 0 |
| 54 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 22 | 0 |
| 16 | 10 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 16 | 11 | 0 |
| *167* | *109* | *0* | *1* | *2* | *0* | *1* | *0* | *0* | *170* | *117* | *0* |
| | | | | | | | | | | | |
| 55 | 38 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 56 | 38 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 130 | 92 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 130 | 104 | 0 |
| 53 | 185 | 0 | 1 | 4 | 0 | 3 | 7 | 0 | 53 | 216 | 0 |
| *238* | *315* | *0* | *1* | *4* | *0* | *8* | *12* | *0* | *239* | *358* | *0* |
| **405** | **424** | **0** | **2** | **6** | **0** | **9** | **12** | **0** | **409** | **475** | **0** |
| **30** | **39** | **0** | **0** | **1** | **0** | **1** | **1** | **0** | **35** | **50** | **0** |
| **645** | **1418** | **105** | **6** | **11** | **2** | **12** | **17** | **0** | **673** | **1518** | **127** |

**Loraine Hansen**
***Buffalo Narrows***

***Supervisor, Family Services***

"I'm thankful we have Northlands College so I could stay home and get my social work degree. The College staff went out of their way to provide the classes I needed. I took classes and worked at the same time, and without the support of my family and Northlands College, I would not have finished."

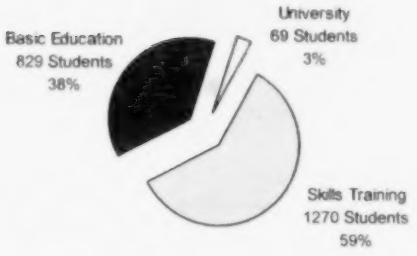
*Table 12*
*Equity Participation Completers and Graduates by Program Groups for Northlands College*

| Program Groups | | ACTUALS 2005-2006 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Aboriginal | | | Visibal Minority | | | Disability | | |
| | | E | C | G | E | C | G | E | C | G |
| **Skills Training** | **Institute Credit:** | | | | | | | | | |
| | SIAST | 240 | 32 | 149 | 4 | 1 | 1 | 6 | 2 | 4 |
| | Other: | 31 | 0 | 27 | 0 | 0 | 0 | 1 | 0 | 1 |
| | Apprenticeship & Trade | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | *Total Institute Credit* | *271* | *32* | *176* | *4* | *1* | *1* | *7* | *2* | *5* |
| | **Industry Credit:** | | | | | | | | | |
| | *Industry Credit* | *464* | *58* | *341* | *6* | *0* | *4* | *5* | *1* | *4* |
| | **Non-Credit:** | | | | | | | | | |
| | *Total Non-Credit* | *72* | *71* | *0* | *1* | *1* | *0* | *3* | *3* | *0* |
| ***Total Skills Trianing*** | | **807** | **161** | **517** | **11** | **2** | **5** | **15** | **6** | **9** |
| **Basic Education** | **Basic Education Credit:** | | | | | | | | | |
| | Adult 12 | 158 | 54 | 44 | 0 | 0 | 0 | 5 | 0 | 1 |
| | Adult 10 | 169 | 59 | 40 | 1 | 1 | 0 | 6 | 1 | 3 |
| | Academic GED | 50 | 23 | 6 | 2 | 1 | 0 | 0 | 0 | 0 |
| | *Total BE Credit* | *377* | *136* | *90* | *3* | *2* | *0* | *11* | *1* | *4* |
| | **Basic Education Non-Credit:** | | | | | | | | | |
| | Employability/Life Skills | 44 | 41 | 0 | 1 | 1 | 0 | 1 | 1 | 0 |
| | English Language Training | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | General Academic Studies | 162 | 118 | 0 | 1 | 1 | 0 | 5 | 3 | 0 |
| | Literacy | 300 | 286 | 0 | 4 | 4 | 0 | 5 | 5 | 0 |
| | *Total BE Non-Credit* | *506* | *445* | *0* | *6* | *6* | *0* | *11* | *9* | *0* |
| ***Total Basic Education*** | | **883** | **581** | **90** | **9** | **8** | **0** | **22** | **10** | **4** |
| **University** | *University Credit* | **44** | **28** | **0** | **1** | **1** | **0** | **3** | **2** | **0** |
| **TOTAL ENROLLMENT** | | **1734** | **770** | **607** | **21** | **11** | **5** | **40** | **18** | **13** |

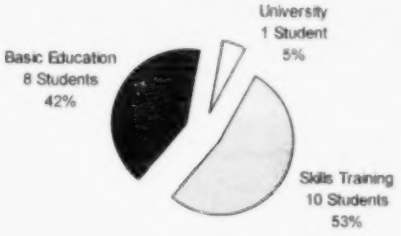
E = total enrollment
C = completers (the total number of students who completed course requirements or remained to the end of the program)
G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry)

| ACTUALS | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 2006-2007 | | | | | | | | |
| Aboriginal | | | Visible Minority | | | Disability | | |
| E | C | G | E | C | G | E | C | G |
| | | | | | | | | |
| 210 | 35 | 121 | 2 | 1 | 1 | 1 | 0 | 1 |
| 111 | 1 | 67 | 2 | 0 | 1 | 1 | 0 | 0 |
| 33 | 2 | 27 | 0 | 0 | 0 | 1 | 0 | 1 |
| *354* | *38* | *215* | *4* | *1* | *2* | *3* | *0* | *2* |
| | | | | | | | | |
| *802* | *200* | *574* | *3* | *1* | *2* | *2* | *0* | *2* |
| | | | | | | | | |
| *114* | *101* | *0* | *3* | *3* | *0* | *1* | *1* | *0* |
| **1270** | **339** | **789** | **10** | **5** | **4** | **6** | **1** | **4** |
| | | | | | | | | |
| 174 | 56 | 41 | 2 | 0 | 1 | 1 | 0 | 0 |
| 76 | 16 | 32 | 0 | 0 | 0 | 0 | 0 | 0 |
| 26 | 9 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| *276* | *81* | *75* | *3* | *0* | *1* | *1* | *0* | *0* |
| | | | | | | | | |
| 93 | 50 | 0 | 0 | 0 | 0 | 5 | 2 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 222 | 131 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| 238 | 188 | 0 | 5 | 3 | 0 | 10 | 9 | 0 |
| 553 | 369 | 0 | 5 | 3 | 0 | 20 | 11 | 0 |
| **829** | **450** | **75** | **8** | **3** | **1** | **21** | **11** | **0** |
| **69** | **55** | **0** | **1** | **1** | **0** | **2** | **1** | **0** |
| **2168** | **844** | **864** | **19** | **9** | **5** | **29** | **13** | **4** |

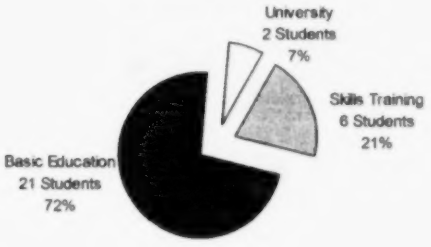
**Aboriginal (2168 Students)**




**Visible Minority (19 Students)**




**Disability (29 Students)**



## EMPLOYMENT EQUITY PROGRAM

The Human Resource department of Northlands College oversees the College's Employment Equity Plan, which is approved by the Saskatchewan Human Rights Commission, and helps to realize the application of internal policies to ensure equitable hiring practices and a healthy working and learning environment.

The Northlands College Employment Equity Program was implemented in 1995 with the primary objective of developing a representative workforce at the College. The program includes the following three primary goals designed to achieve the broader objective of a representative workforce:

- Maximize recruitment of individuals of Aboriginal ancestry.
- Attain a 50% workforce demographic represented by the northern population in all classifications within an 8-10 year period.
- Attain a workforce that is 100% reflective of the northern demographics.

At the time of inception of the program in 1995, 28% of the College workforce consisted of staff of Aboriginal ancestry. The following tables provide an overview of recent activity and illustrate the degree of progress towards the preceding goals.

*Table 13*
*Comparison of 2006-2007 Annual Staff Roll-ups to 2005-2006 and 2004-2005*

| | Total Staff | Aboriginal Ancestry | | Disabled Persons | | Women | | Visible Minority | |
|---|---|---|---|---|---|---|---|---|---|
| | | *Staff* | % | *Staff* | % | *Staff* | % | *Staff* | % |
| **2006-07 Annual** | **182** | **90** | **49%** | **13** | **7%** | **115** | **63%** | **4** | **2%** |
| 2005-06 Annual | 175 | 82 | 47% | 14 | 8% | 111 | 63% | 4 | 2% |
| 2004-05 Annual | 161 | 69 | 43% | 15 | 9% | 100 | 62% | 5 | 3% |

*Table 14*
*2006-2007 New Hires by Equity Group*

| | Aboriginal Ancestry | | Non-Aboriginal | | Visible Minority | | Disabled Persons | |
|---|---|---|---|---|---|---|---|---|
| | *Hires* | % | *Hires* | % | *Hires* | % | *Hires* | % |
| Male | 8 | 21% | 7 | 18% | 0 | 0% | 0 | 0% |
| Female | 13 | 34% | 10 | 26% | 0 | 0% | 1 | 3% |
| **Total** | **21** | **55%** | **17** | **45%** | **0** | **0%** | **1** | **3%** |

## COLLEGE STAFF

### Administration

| | |
|---|---|
| ***Bill McLaughlin*** | ***Chief Executive Officer*** |
| ***Gail Walker*** | ***Director of Finance and Administration*** |
| ***Denise D'Amour*** | ***Director of Program Management*** |
| ***Jo-Anne Lennard*** | ***Executive Assistant*** |
| ***Kieran Hamilton*** | ***HR Manager*** |
| Kelly Armstrong | Administrative Assistant |
| Joan Bogard | General Accounting Clerk |
| Sandra Butler | Literacy Coordinator |
| Charlene Charles | Payroll Clerk |
| Daniel Fingarsen | Information Technology Coordinator |
| Barb Froese | Accounts Receivable Clerk |
| Joanne Hoeft | Registrar |
| Cheryl Jeffries | SIS Clerk |
| Rick Laliberty | Northern Apprenticeship Coordinator |
| Bobbi-jo Maggrah | Administration Receptionist |
| Cory McCallum | Information Technology Assistant |
| Angie McKenzie | Accounts Payable Clerk |
| Barb Morrow | Accounts Payable Clerk (pt) |
| David Radchuk | Instructor: Distance Literacy |
| William Thomas | Northern Apprenticeship Coordinator |
| Jocelyn Wolverine | SIS Clerk |
| Shelly Young | Accountant |

### Western Region

| | |
|---|---|
| ***Joe Daigneault*** | ***Regional Director*** |
| Denise Bartley | Program Assistant |
| Mike Blackmon | Instructor: Adult 12 |
| Lisa Bouchard | Program Assistant |
| Kenny Bouchard | Security Guard |
| Steven Charles | Senior Coordinator |
| Donna Clarke | Kitchen Supervisor |
| Shannon Cody | Instructor: Computer Works/Accounting |
| Abe Daigneault | Senior Coordinator |
| Edna Daigneault | Instructor: Physiotherapist Assistant |

## Western Region continued

| | |
|---|---|
| Fred Danchuk | Instructor: Construction Labourer |
| Rose Desjarlais | Housekeeper |
| Charmaine Gardiner | Program Centre Clerk 4 |
| Georgina Glasser | Cook |
| Vivian Janvier | Career & Employment Facilitator |
| Casey Jones | Student Advisor |
| Charlene Klyne | Instructor: Literacy |
| Trevor Laprise | Instructor Aide: Welding |
| Sandra Martin | Instructor: Developmental Studies II |
| Rebecca McCallum | Security Guard |
| Rita McCallum | Security Guard / Instructor: Literacy |
| Jill McKenzie | Instructor: Post-Secondary Career Start |
| Sarah McLennan | Instructor: Developmental Studies II |
| Gary Meginbir | Instructor: Adult 12 |
| Angela Mihalicz | Instructor: Developmental Studies I |
| Bill Millard | Instructor: Computer Works/Accounting |
| Holly Morgan | Program Centre Clerk 4 |
| Passmore Nachilobe | Instructor: Adult 12/Pre-Technologies |
| Nora Norton | Cook (pt) |
| Sherri Norton | Security Guard (pt) |
| Janelle Pedersen | Program Centre Clerk 3 |
| Lisa Pedersen | Distance Ed Tutor |
| Louise Pederson | Counsellor |
| Jolene Roy | Instructor: Developmental Studies III |
| Nicole Sanders | Program Assistant |
| Diane Smith | Instructor: First Nation Child Care |
| Pat Smith | Instructor: Adult 12 |
| Robert Thompson | Career & Employment Facilitator/ Senior Coordinator |
| Grant Wagner | Instructor: Developmental Studies III |
| Ray Walter | Instructor: Developmental Studies III |
| Dave Werstiuk | Instructor: Heavy Equipment Mechanic |
| Lutz Wesseler | Learning Strategist |
| Trudy Young | Instructor: Literacy |

## Central / Athabasca Region

| ***Peter Mayotte*** | ***Regional Director*** |
|---|---|
| Paul Ballentyne | Senior Coordinator |
| Gwen Bear | Instructor: Computers |
| Lulua Beatty | Learning Strategist/ Instructor: Developmental Studies II |
| Lena Bell | Program Assistant |
| Waldo Berg | Instructor: Developmental Studies II |
| Diane Blue | Instructor: Practical Nursing |
| Damian Boyle | Instructor: Workplace Education |
| Lorraine Bunyan | Instructor: Adult 12 |
| Anne Calladine | Instructor: Office Education |
| Donna Carlson | Program Centre Clerk 3 |
| Elizabeth Charles | Program Assistant |
| Fred Charles | Instructor: Pre-Trades Carpentry |
| John Henry Charles | Instructor: Developmental Studies I |
| Colleen Chartrand | Instructor: Developmental Studies I |
| Cherise Chrispen | Instructor: Adult 12 |
| Gareth Cook | Instructor: Developmental Studies II |
| Geoff Cowan | Instructor: Adult 12 |
| Linda Cowan | Senior Coordinator |
| Linda Crawford | Counsellor |
| Fred Danchuk | Instructor: Carpentry Level 1 |
| Hazel Der | Instructor: Developmental Studies I/ Instructor: Developmental Studies II |
| Roxanne Elsner | Program Centre Clerk 3 |
| Linda Fiddler | Instructor: Developmental Studies II/ Instructor: Developmental Studies III |
| Lawrence Finlayson | Instructor: Literacy Level 1 |
| Mike Froese | SCN/Building Attendant |
| Karla Hardcastle | University Academic Coordinator |
| Paulette Harris | Instructor: Academic Prep for the Trades |
| Doug Haryung | Instructor: Heavy Equipment Simulator |
| Kelly Haydukewich | Instructor: On-Line Distance Ed |
| Jennifer Hendry | Instructor: Chemical Technician/ Instructor: Radiation Environmental Monitoring Technician |
| Elsie Hennie | Instructor: Post-Secondary Career Start |
| Jason Kennedy | Student Advisor |
| Joe Krieg | Instructor: Level 3 Cooking |
| Wes Kolosky | Senior Coordinator |
| John Lancaster | Instructor: Workplace Education |
| Chandra McDougald | Instructor: Chemical Technician/ Instructor Radiation/Environmental Monitoring Technician |
| Flora McKay | Student Advisor |
| Nancy Mirasty | Distance Ed Tutor |
| Urbain Morelli | Instructor: Developmental Studies I/ Instructor: Developmental Studies II |
| Hugh Munro | Senior Coordinator |
| Lionel Nordmarken | Instructor: Heavy Equipment Simulator |
| Keith Olsen | Instructor: Carpentry Up-grader/ Instructor: Carpentry Level 2 |
| Olubunmi Olowe | Instructor: Academic Prep for the Trades |
| Vivian Phelps | Instructor: Workplace Education |
| Glenys Plunz | University Coordinator |
| Carson Poitras | Senior Coordinator |
| Lyle Riley | Instructor: Academic Prep for the Trades |
| Naome Soleil | Learning Strategist |
| Elizabeth Taylor | Instructor: Continuing Care Assistant |
| Robert Thompson | Instructor: Post-Secondary Career Start |

## Eastern Region

| ***Ordean Goulet*** | ***Regional Director*** |
|---|---|
| Florence Allen | Instructor: Developmental Studies I/ Instructor: Literacy |
| Maxine Armstrong | Instructor: GED Plus |
| Harold Beck | Instructor: Carpentry Level 1 |
| Lorene Bonnett | Senior Coordinator |
| Terri-Lynn Conley | Instructor: Developmental Studies III / Instructor: GED Plus |
| Lois Coutts | Counsellor |
| Georgette Deans | Janitor |
| Darren Deschambeault | Instructor: Developmental Studies II |
| Cheryl Eastman | Program Centre Clerk 4 |
| Joanne Fiddler | Learning Strategist |
| Beatrice Fremont | Senior Coordinator |
| Marnie Gabriel | Instructor: Early Childhood Education |
| Gillian Goodman | Residence Custodian |
| Patricia Grant-Bloxom | Student Advisor |
| Marilyn Iwasyk | Distance Education Tutor |
| Ervin Kelbert | Instructor: Developmental Studies II |
| George Laliberte | Instructor: Adult 12 |
| Valendie Lathlin-Buck | Instructor: Literacy Level 1 |
| Marie Leefe | Residence Custodian |
| Jan Lentowicz | Instructor: Post-Secondary Career Start/ Instructor: Developmental Studies II |
| Emma Locke | Instructor: Developmental Studies II |
| Sharon Lupichuk | Instructor: GED Prep |
| June Markham | Program Assistant |
| Penelope Morrisette | Program Centre Clerk 3 |
| Rob Patterson | Instructor: Masonry |
| Fern Playford | Program Assistant |
| Stuart Rutherford | Instructor: Welding |
| Elmer Settee | Instructor: Carpentry Level I |
| Bonnie Tait | Instructor: Developmental Studies II |
| Darlene Watson | Student Advisor |

## COMPARISON OF STATED FINANCIAL OBJECTIVES AND PERFORMANCE

The College is dependent on a high level of partnerships to sustain its programming activity. There is a substantial difference in the programming levels for 2006/07 as a result of the injection of one-time funding from Advanced Education and Employment in the amount of $4,522,600 providing programming in ABE/Literacy, Skills Credit/Non-Credit and capital funds for the purchase of a heavy equipment simulator and a diamond drill. That increase in funding also resulted in a substantial increase in interest revenue. On the expense side, no amortization was taken on the simulator as it was not functional at yearend and administrative expenses were not realized at the predicted levels.

The Board sets direction and monitors the performance of the College. Changes in predicted activity are monitored on an ongoing basis through managers' meetings, monthly and trimester reporting to the Board. The Board and management agreed how to respond to those changes and the impact on College operations.

| | Original Budget | Actual | Difference |
|---|---|---|---|
| **(Deficiency) of revenues over Expenses** | $0 | $606,293 | $606,293 |
| **Operating Fund revenue:** | **$14,194,299** | **$16,810,645** | **$2,616,346** |
| General | 5,937,088 | 6,742,561 | 805,473 |
| Skills Credit | 5,028,001 | 5,357,195 | 329,194 |
| Skills Non-Credit | 36,210 | 850,575 | 814,365 |
| Basic Education Credit | 1,467,333 | 1,256,003 | (211,330) |
| Basic Education Non-Credit | 1,296,031 | 1,831,974 | 535,943 |
| University | 6,500 | 45,121 | 38,621 |
| Learner Support | 278,571 | 686,229 | 407,658 |
| Counselling Services | 144,565 | 40,988 | (103,577) |
| **Operating Fund expenses:** | **$14,194,299** | **$16,204,352** | **$2,010,053** |
| General | 4,433,519 | 4,945,492 | 511,973 |
| Skills Credit | 5,028,001 | 5,180,698 | 152,697 |
| Skills Non-Credit | 36,210 | 847,965 | 811,755 |
| Basic Education Credit | 1,467,333 | 1,254,607 | (212,726) |
| Basic Education Non-Credit | 1,296,031 | 1,820,809 | 524,778 |
| University | 164,017 | 198,296 | 34,279 |
| Learner Support | 1,014,155 | 1,346,685 | 332,530 |
| Counselling Services | 755,033 | 609,800 | (145,233) |

The College completed its Oil Sands Strategy in 06/07 and pursued new partnership initiatives in the construction and health sectors.

## USE OF RESERVE FUNDS IN COLLEGE OPERATIONS

The College maintains seven reserves funded by the Board:

1) **Capital Equipment Purchase Reserve** is for the purchase of capital equipment as defined under the Regional Colleges' Capital Asset Policy (particularly commercial kitchen equipment for the Buffalo Narrows Student Residence). The Board approved the replacement of the commercial dishwasher at the Buffalo Narrows student residence at a cost of $5891 and allocated an additional $12,000 to this reserve leaving a balance of $20,509.

2) **Building Capital Reserve**: The Board allocated $100,000 to this reserve for an additional classroom at the Creighton Program Centre.

3) **Building Maintenance Reserve** is for building maintenance beyond the operational repair and maintenance budgets. The College owns a significant amount of real property (La Ronge Program Centre, Air Ronge Administration, Air Ronge Shops, Stony Rapids classroom, La Loche staff residence, Buffalo Narrows Student Residence and the Creighton Program Centre) and this reserve is designed to provide a source of funds to undertake non-capital or capital projects not funded by Advanced Education and Employment capital funds. The College's Capital Plan will drive the size of this reserve. Projects undertaken in 06/07 included renovation at the Creighton Program Centre for a welding shop and a commitment for the installation of natural gas at the Administration, Shops Air Ronge and the La Ronge program Centre in March/08. The Board allocated an additional $160,762 to this reserve leaving a balance of $246,429.

4) **Information Technology Reserve** is for the purchase of computer equipment as defined under the Regional Colleges' Capital Asset Policy. This reserve is designed for the cyclical replacement of capital computer equipment (student computer labs, administration network peripherals and computers). Operational budgets fund non-capital computer equipment, software and data communications (CNET lines). This reserve was reduced by $43,324 in 06/07 for cyclical replacements of computer equipment. The Board allocated an additional $31,817 to this reserve leaving a balance of $86,642.

5) **Training and Education Reserve** is to provide funds for programming activity where other program funds are not available or there is a great demand for a particular type of programming. This reserve remains a top priority for the Board; however, its size is entirely dependent on the availability of unrestricted funds. The Board allocated funds for curriculum development in Literacy Level 1(A and B) and a feasibility study on the use of videoconferencing as a training medium and provided an additional $61,494 to this reserve leaving a balance of $262,500.

6) **Marketing Reserve:** Funds contributed to the publication "Relevance" distributed to high school and post-secondary students primarily in Northern Saskatchewan and to the production of posters celebrating the success of northern students to be distributed throughout the north.

7) **Machinery & Equipment Maintenance Reserve:** This is a new reserve intended to provide funds for unanticipated expenses related to machinery and equipment such as the simulator and diamond drill. The Board allocated $50,000 to this reserve.

# NORTHLANDS COLLEGE
# FINANCIAL STATEMENTS
*Year ended June 30, 2007*

Deloitte & Touche LLP
5 - 77 15th Street East
Prince Albert, SK S6V 1E9
Canada

Tel: (306) 763-7411
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## AUDITORS' REPORT

**TO THE BOARD OF DIRECTORS OF
NORTHLANDS COLLEGE**

We have audited the statement of financial position of Northlands College as at June 30, 2007 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

August 17, 2007

| | 2007 | | | 2006 |
|---|---|---|---|---|
| | Operating Fund | Capital Fund | Total | Total |
| **Assets** | | | | |
| **Current Assets** | | | | |
| Cash | $ 6,733,388 | $ - | $ **6,733,388** | $ 3,406,273 |
| Accounts receivable (note 3) | 1,119,111 | - | **1,119,111** | 672,701 |
| Prepaid expenses | 44,173 | - | **44,173** | 45,248 |
| | 7,896,672 | - | **7,896,672** | 4,124,222 |
| **Non-current Assets** | | | | |
| Capital assets (note 4) | - | 3,815,828 | **3,815,828** | 2,913,809 |
| | $ 7,896,672 | $ 3,815,828 | $ **11,712,500** | $ 7,038,031 |
| **Liabilities** | | | | |
| **Current Liabilities** | | | | |
| Accrued salaries and benefits | $ 950,064 | $ - | $ **950,064** | $ 542,110 |
| Accounts payable and accrued liabilities (note 5) | 826,422 | - | **826,422** | 866,198 |
| Unearned revenue (note 6) | 5,149,553 | - | **5,149,553** | 1,980,595 |
| Current portion of long-term debt (note 7) | - | 38,079 | **38,079** | 36,182 |
| | 6,926,039 | 38,079 | **6,964,118** | 3,425,085 |
| **Non-current Liabilities** | | | | |
| Long-term debt (note 7) | - | 523,981 | **523,981** | 562,060 |
| | 6,926,039 | 562,060 | **7,488,099** | 3,987,145 |
| **Net Assets** | | | | |
| Invested in capital assets | - | 3,253,768 | **3,253,768** | 2,315,567 |
| Restricted (note 8) | 770,633 | - | **770,633** | 535,319 |
| Unrestricted | 200,000 | - | **200,000** | 200,000 |
| | 970,633 | 3,253,768 | **4,224,401** | 3,050,886 |
| | $ 7,896,673 | $ 3,815,828 | $ **11,712,500** | $ 7,038,031 |

On behalf of the Board:

Director

Director/CFO

*See accompanying notes to financial statements*

| | Operating Fund | | | Capital fund | | Total | Total |
|---|---|---|---|---|---|---|---|
| | 2007 Budget | 2007 | 2006 | 2007 | 2006 | 2007 | 2006 |
| | (Note 9) | | | | | | |
| **Revenues (Schedule 1)** | | | | | | | |
| Provincial Government | $ 9,738,363 | $ 12,317,531 | $ 9,718,418 | $ 948,542 | $ 38,211 | **$ 13,266,073** | $ 9,756,629 |
| Federal Government | 900,000 | 673,262 | 317,172 | - | - | **673,262** | 317,172 |
| Other revenue | 3,555,936 | 3,819,853 | 3,201,062 | 5,378 | - | **3,825,231** | 3,201,062 |
| | 14,194,299 | 16,810,645 | 13,236,652 | 953,920 | 38,211 | **17,764,565** | 13,274,863 |
| **Expenses (Schedule 2)** | | | | | | | |
| Agency contracts | 3,086,668 | 4,810,938 | 2,998,706 | - | - | **4,810,938** | 2,998,706 |
| Amortization | 348,178 | - | - | 386,698 | 366,091 | **386,698** | 366,091 |
| Equipment | 335,050 | 565,241 | 244,739 | - | - | **565,241** | 244,739 |
| Facilities | 1,266,471 | 1,264,612 | 1,150,901 | - | - | **1,264,612** | 1,150,901 |
| Information technology | 96,515 | 79,235 | 64,952 | - | - | **79,235** | 64,952 |
| Operating (Schedule 3) | 2,301,301 | 2,158,822 | 1,785,253 | - | - | **2,158,822** | 1,785,253 |
| Personal services | 7,108,294 | 7,325,504 | 6,849,096 | - | - | **7,325,504** | 6,849,096 |
| | 14,542,477 | 16,204,352 | 13,093,647 | 386,698 | 366,091 | **16,591,050** | 13,459,738 |
| Excess (Deficiency) of Revenues over Expenses | $ (348,178) | $ 606,293 | $ 143,005 | $ 567,222 | $ (327,880) | **$ 1,173,515** | $ (184,875) |

*See accompanying notes to financial statements*

| | 2007 | | | | 2006 |
|---|---|---|---|---|---|
| | Invested in capital assets | Restricted | Unrestricted | **Total** | Total |
| (Deficiency) excess of revenues over expenses | $ 567,222 | $ - | $ 606,293 | **$ 1,173,515** | $ (184,875) |
| Net assets, beginning of year | 2,315,567 | 535,319 | 200,000 | **3,050,886** | 3,235,761 |
| Interfund transfers: | | | | | |
| Invested in capital assets | 370,979 | (33,600) | (337,379) | - | - |
| Internally imposed restrictions | - | 268,914 | (268,914) | - | - |
| Net assets, end of year | $ 3,253,768 | $ 770,633 | $ 200,000 | **$ 4,224,401** | $ 3,050,886 |

Restricted details: (Note 8)

| | Beginning Balance | To Restricted | From Restricted | Ending Balance |
|---|---|---|---|---|
| Internally Restricted | | | | |
| Capital Equipment Purchase Reserve | 14,400 | 12,000 | 5,891 | 20,509 |
| Building Capital Reserve | - | 100,000 | - | 100,000 |
| Building Maintenance Reserve | 217,210 | 161,762 | 132,543 | 246,429 |
| Machinery & Equipment Maintenance Reserve | - | 50,000 | - | 50,000 |
| Information Technology Reserve | 98,149 | 31,817 | 43,324 | 86,642 |
| Marketing Reserve | 4,553 | - | - | 4,553 |
| Training and Education Reserve | 201,006 | 61,494 | - | 262,500 |
| | $ 535,318 | $ 417,073 | $ 181,758 | $ 770,633 |

*See accompanying notes to financial statements*

| | 2007 | 2006 |
|---|---|---|
| **Cash flows from (used in) operating activities** | | |
| Excess (deficiency) of revenues over expenses | **$ 1,173,515** | $ (184,875) |
| Amortization of capital assets | **386,698** | 366,091 |
| Loss on disposal of capital assets | **870** | - |
| | **1,561,083** | 181,216 |
| Changes in non-cash working capital | | |
| Increase in accounts receivable | **(446,410)** | (29,345) |
| Decrease (increase) in prepaid expenses | **1,075** | (993) |
| Increase in accrued salaries and benefits | **407,954** | 12,764 |
| (Decrease) increase in accounts payable and accrued liabilities | **(39,776)** | 199,289 |
| Increase (decrease) in unearned revenue | **3,168,958** | (347,746) |
| Cash provided by operating activities | **4,652,884** | 15,185 |
| **Cash flows from investing activities** | | |
| Purchase of capital assets | **(1,289,587)** | (97,747) |
| Cash used in investing activities | **(1,289,587)** | (97,747) |
| **Cash flows from financing activities** | | |
| Repayment of long-term debt | **(36,182)** | (34,232) |
| Cash used in financing activities | **(36,182)** | (34,232) |
| Net increase (decrease) in cash | **3,327,115** | (116,794) |
| Cash, beginning of year | **3,406,273** | 3,523,067 |
| Cash, end of year | **$ 6,733,388** | $ 3,406,273 |

*See accompanying notes to financial statements*

Northlands College
Schedule of Operating Fund Revenues by Function
For the year ended June 30, 2007

| | 2007 | | | | |
|---|---|---|---|---|---|
| | General | Skills Training | | Adult Basic Education | |
| | | Credit | Non-credit | Credit | Non-credit |
| **Provincial Government** | | | | | |
| Advanced Education & Employment | | | | | |
| Operating grant | $ 4,525,195 | $ - | $ - | $ - | $ - |
| Program payments | 934,260 | 3,080,816 | 805,566 | 1,015,181 | 1,176,455 |
| Other | 133,866 | 43,339 | - | 61,522 | - |
| | 5,593,321 | 3,124,155 | 805,566 | 1,076,703 | 1,176,455 |
| Other Provincial | 22,076 | 150,590 | - | - | 122,215 |
| | 5,615,397 | 3,274,745 | 805,566 | 1,076,703 | 1,298,670 |
| **Federal Government** | | | | | |
| Admin recovery | 652 | - | - | - | - |
| Other | - | 667,676 | - | - | - |
| | 652 | 667,676 | - | - | - |
| **Other Revenue** | | | | | |
| Admin recovery | 206,056 | - | - | - | - |
| Contracts | 5,978 | 553,184 | 40,630 | 162,401 | 447,741 |
| Interest | 234,944 | - | - | - | - |
| Rents | 4,500 | 3,870 | 193 | 12,609 | 13,044 |
| Resale items | 335 | 133,647 | - | 330 | - |
| Tuitions | - | 714,297 | 4,186 | 3,715 | 70,890 |
| Other | 674,699 | 9,776 | - | 245 | 1,629 |
| | 1,126,512 | 1,414,774 | 45,009 | 179,300 | 533,304 |
| Total revenue | 6,742,561 | 5,357,195 | 850,575 | 1,256,003 | 1,831,974 |
| Total operating expenses (Schedule 2) | 4,945,492 | 5,180,698 | 847,965 | 1,254,607 | 1,820,809 |
| Excess (deficiency) of revenues over expenses | $ 1,797,069 | $ 176,497 | $ 2,610 | $ 1,396 | $ 11,165 |

*See accompanying notes to financial statements*

| University Credit | Learner Support Services | Counsel | 2007 Total | 2007 Budget (Note 9) Total | 2006 Total |
|---|---|---|---|---|---|
| $ - | $ - | $ - | **$ 4,525,195** | $ 4,521,303 | $ 4,134,289 |
| - | 22,908 | - | **7,035,186** | 4,960,286 | 5,226,416 |
| - | 182,554 | 40,988 | **462,269** | 148,799 | 173,785 |
| - | 205,462 | 40,988 | **12,022,650** | 9,630,388 | 9,534,490 |
| - | - | - | **294,881** | 107,975 | 183,928 |
| - | 205,462 | 40,988 | **12,317,531** | 9,738,363 | 9,718,418 |
| - | - | - | **652** | - | 13,696 |
| - | 4,934 | - | **672,610** | 900,000 | 303,476 |
| - | 4,934 | - | **673,262** | 900,000 | 317,172 |
| - | - | - | **206,056** | 210,969 | 163,054 |
| - | - | - | **1,209,934** | 1,433,317 | 962,958 |
| - | - | - | **234,944** | 130,000 | 138,836 |
| - | 150,111 | - | **184,327** | 66,750 | 183,799 |
| - | 30,592 | - | **164,904** | 124,225 | 151,619 |
| - | 177,258 | - | **970,346** | 853,492 | 858,798 |
| 45,121 | 117,872 | - | **849,342** | 737,183 | 741,998 |
| 45,121 | 475,833 | - | **3,819,853** | 3,555,936 | 3,201,062 |
| 45,121 | 686,229 | 40,988 | **16,810,645** | 14,194,299 | 13,236,652 |
| 198,296 | 1,346,685 | 609,800 | **16,204,352** | 14,194,299 | 13,093,647 |
| $ (153,175) | $ (660,456) | $ (568,812) | **$ 606,293** | $ - | $ 143,005 |

| | 2007 | | | | |
|---|---|---|---|---|---|
| | General | Skills Training | | Adult Basic Education | |
| | | Credit | Non-credit | Credit | Non-credit |
| Agency contracts | $ 385,984 | $ 3,240,941 | $ 482,076 | $ 159,511 | $ 247,198 |
| Equipment | 144,091 | 159,789 | 103,517 | 18,933 | 91,061 |
| Facilities | 552,221 | 133,945 | 16,536 | 105,280 | 146,353 |
| Information technology | 74,455 | 4,684 | - | 96 | - |
| Operating (Schedule 3) | 756,469 | 674,946 | 108,063 | 101,651 | 324,916 |
| Personal services | 3,032,272 | 966,393 | 137,773 | 869,136 | 1,011,281 |
| | $ 4,945,492 | $ 5,180,698 | $ 847,965 | $ 1,254,607 | $ 1,820,809 |
| | | | $ 6,028,663 | | $ 3,075,416 |

*See accompanying notes to financial statements*

| University Credit | Services: Learner Support | Services: Counsel | 2007 Total | 2007 Budget (Note 9) Total | 2006 Total |
|---|---|---|---|---|---|
| $ 1,954 | $ 293,274 | $ - | **$ 4,810,938** | $ 3,086,668 | $ 2,998,706 |
| 6,446 | 8,039 | 33,365 | **565,241** | 335,050 | 244,739 |
| - | 304,234 | 6,043 | **1,264,612** | 1,266,471 | 1,150,901 |
| - | - | - | **79,235** | 96,515 | 64,952 |
| 29,169 | 118,562 | 45,046 | **2,158,822** | 2,301,301 | 1,785,253 |
| 160,727 | 622,576 | 525,346 | **7,325,504** | 7,108,294 | 6,849,096 |
| $ 198,296 | $ 1,346,685 | $ 609,800 | **$ 16,204,352** | $ 14,194,299 | $ 13,093,647 |
| | | $ 1,956,485 | | | |

Northlands College
Schedule of Operating Expenses
for the year ended June 30, 2007

Schedule 3

| | 2007 | 2007 Budget (Note 9) | 2006 |
|---|---|---|---|
| | Total | Total | Total |
| Advertising | $ **132,956** | $ 138,078 | $ 148,170 |
| Association fees and dues | **18,961** | 23,013 | 20,614 |
| Bad debts | **33,943** | 23,013 | 69,868 |
| Financial services | **32,693** | 46,026 | 34,784 |
| In-Service | **31,492** | 92,052 | 42,737 |
| Insurance | **75,346** | 92,052 | 70,084 |
| Materials and supplies | **529,278** | 506,286 | 413,106 |
| Printing and copying | **98,260** | 69,039 | 81,651 |
| Professional services | **16,943** | 23,013 | 18,019 |
| Resale items | **141,195** | 161,091 | 114,972 |
| Subscriptions | **3,017** | 5,684 | 4,046 |
| Telephone and fax | **106,145** | 138,078 | 113,391 |
| Travel | **789,625** | 805,455 | 562,430 |
| Other | **148,968** | 178,420 | 91,381 |
| | $ **2,158,822** | $ 2,301,301 | $ 1,785,253 |

*See accompanying notes to financial statements*

## 1. PURPOSE AND AUTHORITY

Northlands College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Northlands College is exempt from the payment of income tax.

## 2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the following significant policies:

### a) Fund Accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified in funds in accordance with specified activities or objectives:

Operating Fund

The operating fund accounts for the College's program delivery, services and administrative activities.

Capital Fund

The capital fund reflects the net book value of all capital assets of the College less long-term debt incurred to finance the purchase of capital assets. The capital fund also includes contributions, interest and donations designated for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

### b) Revenue Recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to the general operations are recognized as revenue of the operating fund in the year that the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating contributions are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the service is provided. Revenue from contractual services is recognized as the service is provided.

### c) Capital Assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year.

Capital assets are amortized on a straight-line basis over their estimated useful lives as follows and amortization is reported as an expense in the capital fund:

| | |
|---|---|
| Buildings | 20 years |
| Furniture and equipment | 3 to 10 years |
| Leasehold improvements | Term of lease or useful life |
| Other assets | 10 years |

### d) Cash

Cash is represented by cash on hand and balances with banks.

### e) Use of estimates

These statements are prepared in accordance with Canadian generally accepted accounting principles. These principles require management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

## 3. ACCOUNTS RECEIVABLE

Accounts receivable are composed of the following:

| | 2007 $ | 2006 $ |
|---|---|---|
| Saskatchewan Advanced Education and Employment | **2,600** | 6,575 |
| Federal Government | **734,858** | 69,370 |
| Other | **381,653** | 596,756 |
| | **1,119,111** | 672,701 |

## 4. CAPITAL ASSETS

| | Cost $ | Accumulated Amortization $ | Net Book Value 2007 $ | Net Book Value 2006 $ |
|---|---|---|---|---|
| Land | 42,859 | - | **42,859** | 42,859 |
| Buildings | 5,396,392 | 2,945,358 | **2,451,034** | 2,622,606 |
| Furniture and equipment | 1,462,389 | 1,351,286 | **111,103** | 103,713 |
| Leasehold improvements | 291,613 | 166,376 | **125,237** | 144,631 |
| Other assets | 1,102,757 | 17,162 | **1,085,595** | - |
| | 8,296,010 | 4,480,182 | **3,815,828** | 2,913,809 |

## 5. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

Accounts payable and accrued liabilities are composed of the following:

| | 2007 $ | 2006 $ |
|---|---|---|
| Provincial Government | **59,336** | 41,579 |
| Federal Government | **13,205** | 128,707 |
| Other | **753,881** | 695,912 |
| | **826,422** | 866,198 |

## 6. UNEARNED REVENUE

Unearned revenue consists of transfers received to carry out specific activities in excess of the expenses incurred on those activities at the end of the fiscal year as follows:

| | 2007 $ | 2006 $ |
|---|---|---|
| Saskatchewan Advanced Education and Employment | **4,929,608** | 1,760,335 |
| Federal Government Grant | **76,908** | 14,005 |
| Other | **143,037** | 206,255 |
| | **5,149,553** | 1,980,595 |

## 7. LONG TERM DEBT

| | 2007 $ | 2006 $ |
|---|---|---|
| Royal Bank of Canada, interest rate fixed at 5.589% per annum, monthly repayment terms of $5,718 for 10 years, maturing March 25, 2014. | **562,060** | 598,242 |
| Less Current portion | **(38,079)** | (36,182) |
| | **523,981** | 562,060 |

## 8. RESTRICTIONS ON NET ASSETS

The Board of Directors of Northlands College placed internal restrictions on $770,633 (2006 – $535,319) of unrestricted net assets to be used for various purposes as indicated on Statement 3.

External restrictions have not been placed on assets used by Northlands College.

## 9. BUDGET AMOUNTS

The budget amounts on these financial statements were prepared by Regional College Management and approved by the Board on May 18, 2006. The Minister approved the budget on July 25, 2006.

## 10. RELATED PARTY TRANSACTIONS

These financial statements include transactions with related parties. The College is related to all Saskatchewan Crown Agencies such as departments, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

| | 2007<br>$ | 2006<br>$ |
|---|---|---|
| SaskTel | 100,638 | 107,974 |
| SaskPower and SaskEnergy | 97,930 | 74,944 |
| Saskatchewan Institute of Applied Science & Technology | 1,211,827 | 850,663 |
| University of Regina | 37,185 | 37,473 |
| University of Saskatchewan | 124,639 | 37,620 |
| Saskatchewan Workers' Compensation Board | 29,719 | 24,696 |
| Total Amounts Payable/Paid to Related Parties | 1,601,938 | 1,133,370 |

| | 2007<br>$ | 2006<br>$ |
|---|---|---|
| Saskatchewan Advanced Education and Employment | 16,186,265 | 8,400,125 |
| Saskatchewan Institute of Applied Science & Technology | 1,290 | 2,610 |
| Saskatchewan Workers' Compensation Board | 5,500 | - |
| University of Regina | 1,187 | 1,482 |
| University of Saskatchewan | 1,513 | 1,346 |
| Total Amounts Receivable/Received from Related Parties | 16,195,755 | 8,405,563 |

The College receives long distance telephone service between major centers from SaskTel, a related party, at reduced rates available to government agencies.

The College brokers course programs (based on negotiated rates) from Saskatchewan Institute of Applied Science and Technology (SIAST).

Other transactions with related parties are disclosed elsewhere in these financial statements and related notes.

## 11. FINANCIAL INSTRUMENTS

The College's significant financial instruments consist of cash, accounts receivable, accrued salaries and benefits, accounts payable and accrued liabilities, and long-term debt.

a) The carrying amount of cash, accounts receivable, accrued salaries and benefits, accounts payable and accrued liabilities approximate fair value due to the short-term maturity of these instruments. There are no significant terms or conditions related to these financial instruments that may affect the amount, timing or certainty of future cash flows. Based on borrowing rates currently available to the College for loans with similar terms and conditions, the carrying value of its long-term debt approximates fair value.

b) The College is exposed to credit risk from the potential non-payment of accounts receivable. The majority of the College's receivable is from the federal government; therefore, credit risk is minimal.

## 12. EMPLOYEE FUTURE BENEFITS

Employees of the College participate in one of three pension plans. Teachers and other employees holding a teaching certificate participate in a defined benefit plan, either the Teachers' Superannuation Plan (TSP) which is administered by the Teachers' Superannuation Commission or the Saskatchewan Teachers' Retirement Plan (STRP) which is administered by the Saskatchewan Teachers' Federation. The College has no financial obligation to TSP or STRP. Eligible employees contribute to TSP or STRP for their current service. No matching contribution is made by the College. The General Revenue Fund is responsible for the financial obligations of the TSP. All other employees participate through the Municipal Employees Pension Plan (MEPP), which is a multi-employer defined benefit plan. The College's financial obligation to MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to $202,081 (2006 - $187,375).

## 13. COMMITMENTS

The College has a commitment to SaskEnergy in the amount of $63,714 payable in March 2008 as the final payment for the installation of natural gas in the La Ronge Program Centre, Administration building, and shops in Air Ronge.

The College has a commitment to Immersive Technologies for the third and fourth installments of the Heavy Equipment Simulator in the amount of $338,830 USD.

## 14. LEASE AGREEMENTS

The College is currently leasing certain land and buildings under leases that expire at various dates to May 1, 2024. Annual rentals under the leases for each of the next five years are as follows:

| | | |
|---|---|---|
| 2008 | - | $ 426,975 |
| 2009 | - | 426,975 |
| 2010 | - | 426,975 |
| 2011 | - | 426,975 |
| 2012 | - | 426,975 |

## 15. FOUNDATION

Northlands College established a wholly-owned charitable foundation called "Northlands College Scholarship Foundation Incorporated" for the purpose of advancing education by recognizing student scholastic achievement through the provision of scholarships. The Foundation recorded a surplus of $7,602 in 2007 and had net assets of $66,484 as at June 30, 2007. The Board of the Foundation is appointed by Northlands College.

APPENDIX A

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **SKILLS - INSTITUTE CREDIT** | | | | | | | | | |
| **SIAST - Full-time** | | | | | | | | | |
| Computer Works/Accounting | Beauval | 08/10/07-15-06/07 | 12 | | | 9 | | | 75 |
| Computer Works/Accounting * | Green Lake | 19/03/07 - 09/07/07 | 2 | 7 | | 1 | 2 | | 33 |
| Construction Labourer | Buffalo Narrows | 21/08/06 - 15/11/06 | 9 | | | 5 | | | 56 |
| Electrician - Applied Certificate | Buffalo Narrows | 02/10/06 - 16/03/07 | 11 | | | 7 | | | 64 |
| Heavy Equipment Mechanic | Buffalo Narrows | 29/01/07 - 08/06/07 | 8 | | | 7 | | | 88 |
| Primary Care Paramedic | Buffalo Narrows | 26/08/05 - 27/10/06 | | 5 | | 0 | 4 | | 80 |
| Pre-Employment Welding | Buffalo Narrows | 05/09/06 - 29/05/07 | 14 | | | 10 | | | 71 |
| Computer Literacy Training | Creighton | 14/05/07 - 15/06/07 | | 20 | | | 20 | | 100 |
| Early Childhood Education | Creighton | 05/09/06 - 22/06/07 | 5 | | | 3 | | | 60 |
| Welding* | Creighton | 14/11/06 - 27/07/07 | 12 | | | 7 | | | 58 |
| Chemical Technology* | La Ronge | 11/09/06 - 21/12/07 | 10 | | | 7 | | | 70 |
| Continuing Care Assistant | La Ronge | 11/09/06 - 04/05/07 | 9 | 1 | | 6 | | | 60 |
| Instrumentation Engineering Technician - Year 3 | La Ronge | 05/09/06 - 22/12/06 | 7 | | | 7 | | | 100 |
| Log Building Construction | Montreal Lake | 23/05/06 - 15/09/06 | 11 | | | 6 | | | 55 |
| Office Education | La Ronge | 28/08/06 - 25/05/07 | 14 | | | 11 | | | 79 |
| Practical Nursing | La Ronge | 03/05/06 - 29/06/07 | 8 | | | 7 | | | 88 |
| Pre-Trades Carpentry* | Southend | 20/03/07 - 10/08/07 | 13 | | | 10 | | | 77 |
| Radiation/Environmental Monitoring Technician | La Ronge | 17/10/05 - 13/10/06 | 7 | | | 7 | | | 100 |
| | | **Total SIAST - Full-time** | **152** | **33** | **0** | **110** | **26** | **0** | **74** |
| **SIAST - Part-time** | | | | | | | | | |
| LPN Preparation | Creighton | 24/02/07 - 27/06/07 | | 28 | | | 19 | | 68 |
| SCN-SIAST | Creighton | 05/09/06 - 29/06/07 | | 12 | | | 11 | | 92 |
| SCN-SIAST | La Ronge | 05/09/06 - 29/06/07 | | 16 | | | 15 | | 94 |
| | | **Total SIAST - Part-time** | **0** | **56** | **0** | **0** | **45** | **0** | **80** |
| **OTHER - Full-time** | | | | | | | | | |
| First Nations Child Care - Diploma | Buffalo Narrows | 01/09/06 - 28/05/07 | 13 | | | 13 | | | 100 |
| Power Engineering | Buffalo Narrows | 03/01/06 - 17/11/06 | 14 | | | 14 | | | 100 |
| Power Engineering * | Buffalo Narrows | 02/01/07 - 16/11/07 | 11 | | | 10 | | | 91 |
| Physiotherapy Assistant* | Buffalo Narrows | 18/10/06 - 30/06/09 | 19 | | | 9 | | | 47 |
| Pre-Trades Entrance Exam Prep | La Loche | 05/03/07 - 30/03/07 | 14 | | | 14 | | | 100 |
| Pre-Employment Heavy Equipment Operator | Pelican Narrows | 12/06/06 - 21/07/06 | | 12 | | | 12 | | 100 |
| Heavy Equipment Operator* | Pelican Narrows | 25/06/07 - 03/08/07 | | 8 | | | 8 | | 100 |
| Construction Worker Preparation | La Ronge | 01/05/06 - 14/07/06 | | 10 | | | 8 | | 80 |
| Heavy Equipment Operator Cerrtificate* | La Ronge | 25/06/07 - 16/07/07 | | 5 | | | 5 | | 100 |
| Mining Engineering Technician - Year 1 | La Ronge | 11/09/06 - 08/06/07 | 14 | | | 9 | | | 64 |
| | | **Total Other - Full-time** | **85** | **35** | **0** | **69** | **33** | **0** | **85** |

** Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **SKILLS - INSTITUTE CREDIT** | | | | | | | | | |
| **SIAST - Full-time** | | | | | | | | | |
| Computer Works/Accounting | Beauval | 08/10/07-15-06/07 | 12 | | | 9 | | | 75 |
| Computer Works/Accounting * | Green Lake | 19/03/07 - 09/07/07 | 2 | 7 | | 1 | 2 | | 33 |
| Construction Labourer | Buffalo Narrows | 21/08/06 - 15/11/06 | 9 | | | 5 | | | 56 |
| Electrician - Applied Certificate | Buffalo Narrows | 02/10/06 - 16/03/07 | 11 | | | 7 | | | 64 |
| Heavy Equipment Mechanic | Buffalo Narrows | 29/01/07 - 08/06/07 | 8 | | | 7 | | | 88 |
| Primary Care Paramedic | Buffalo Narrows | 26/08/05 - 27/10/06 | | 5 | | 0 | 4 | | 80 |
| Pre-Employment Welding | Buffalo Narrows | 05/09/06 - 29/05/07 | 14 | | | 10 | | | 71 |
| Computer Literacy Training | Creighton | 14/05/07 - 15/06/07 | | 20 | | | 20 | | 100 |
| Early Childhood Education | Creighton | 05/09/06 - 22/06/07 | 5 | | | 3 | | | 60 |
| Welding* | Creighton | 14/11/06 - 27/07/07 | 12 | | | 7 | | | 58 |
| Chemical Technology* | La Ronge | 11/09/06 - 21/12/07 | 10 | | | 7 | | | 70 |
| Continuing Care Assistant | La Ronge | 11/09/06 - 04/05/07 | 9 | 1 | | 6 | | | 60 |
| Instrumentation Engineering Technician - Year 3 | La Ronge | 05/09/06 - 22/12/06 | 7 | | | 7 | | | 100 |
| Log Building Construction | Montreal Lake | 23/05/06 - 15/09/06 | 11 | | | 6 | | | 55 |
| Office Education | La Ronge | 28/08/06 - 25/05/07 | 14 | | | 11 | | | 79 |
| Practical Nursing | La Ronge | 03/05/06 - 29/06/07 | 8 | | | 7 | | | 88 |
| Pre-Trades Carpentry* | Southend | 20/03/07 - 10/08/07 | 13 | | | 10 | | | 77 |
| Radiation/Environmental Monitoring Technician | La Ronge | 17/10/05 - 13/10/06 | 7 | | | 7 | | | 100 |
| | | **Total SIAST - Full-time** | **152** | **33** | **0** | **110** | **26** | **0** | **74** |
| **SIAST - Part-time** | | | | | | | | | |
| LPN Preparation | Creighton | 24/02/07 - 27/06/07 | | 28 | | | 19 | | 68 |
| SCN-SIAST | Creighton | 05/09/06 - 29/06/07 | | 12 | | | 11 | | 92 |
| SCN-SIAST | La Ronge | 05/09/06 - 29/06/07 | | 16 | | | 15 | | 94 |
| | | **Total SIAST - Part-time** | **0** | **56** | **0** | **0** | **45** | **0** | **80** |
| **OTHER - Full-time** | | | | | | | | | |
| First Nations Child Care - Diploma | Buffalo Narrows | 01/09/06 - 28/05/07 | 13 | | | 13 | | | 100 |
| Power Engineering | Buffalo Narrows | 03/01/06 - 17/11/06 | 14 | | | 14 | | | 100 |
| Power Engineering * | Buffalo Narrows | 02/01/07 - 16/11/07 | 11 | | | 10 | | | 91 |
| Physiotherapy Assistant* | Buffalo Narrows | 18/10/06 - 30/06/09 | 19 | | | 9 | | | 47 |
| Pre-Trades Entrance Exam Prep | La Loche | 05/03/07 - 30/03/07 | 14 | | | 14 | | | 100 |
| Pre-Employment Heavy Equipment Operator | Pelican Narrows | 12/06/06 - 21/07/06 | | 12 | | | 12 | | 100 |
| Heavy Equipment Operator* | Pelican Narrows | 25/06/07 - 03/08/07 | | 8 | | | 8 | | 100 |
| Construction Worker Preparation | La Ronge | 01/05/06 - 14/07/06 | | 10 | | | 8 | | 80 |
| Heavy Equipment Operator Cerrtificate* | La Ronge | 25/06/07 - 16/07/07 | | 5 | | | 5 | | 100 |
| Mining Engineering Technician - Year 1 | La Ronge | 11/09/06 - 08/06/07 | 14 | | | 9 | | | 64 |
| | | **Total Other - Full-time** | **85** | **35** | **0** | **69** | **33** | **0** | **85** |

** Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **SKILLS - INDUSTRY CREDIT** | | | | | | | | | |
| Camp Services Training | Buffalo Narrows | 11/09/06 - 19/12/06 | 13 | | | 10 | | | 77 |
| Chainsaw Safety | Buffalo Narrows | 26/06/07 - 27/06/07 | | | 11 | | | 9 | 82 |
| Class 1A Truck Driver Training | Buffalo Narrows | 08/01/07 - 16/02/07 | | 8 | | | 7 | | 88 |
| Class 1A Truck Driver Training* | Buffalo Narrows | 28/05/07 - 06/07/07 | | 9 | | | 9 | | 100 |
| Fireman's Boiler Certificate Exam Prep | Buffalo Narrows | 27/11/06 - 15/12/06 | | 11 | | | 11 | | 100 |
| Oil Field Safety Training | Beauval | 17/09/06 - 20/09/06 | | 11 | | | 11 | | 100 |
| Oil Field Safety Training | Canoe Lake | 15/09/06 - 18/09/06 | | 30 | | | 30 | | 100 |
| Oil Field Safety Training | Canoe Lake | 28/01/07 - 31/01/07 | | 10 | | | 10 | | 100 |
| Oil Field Safety Training | Dillon | 28/10/06 - 31/10/06 | | 25 | | | 25 | | 100 |
| Oil Field Safety Training | Green Lake | 11/09/06 - 14/09/06 | | 15 | | | 15 | | 100 |
| Oil Field Safety Training | La Loche | 26/01/07 - 29/01/07 | | 23 | | | 23 | | 100 |
| Oil Field Safety Training | La Loche | 30/01/07 - 02/02/07 | | 35 | | | 35 | | 100 |
| Oil Field Safety Training | La Loche | 02/04/07 - 05/04/07 | | 27 | | | 25 | | 93 |
| Oil Field Safety Training | Michel Village | 26/10/06 - 29/10/06 | | 27 | | | 27 | | 100 |
| Safety Training | Buffalo Narrows | 22/05/07 - 25/05/07 | | | 11 | | | 11 | 100 |
| Security Guard Training | Ile a la Crosse | 18/06/07 - 22/06/07 | | 14 | | | 11 | | 79 |
| Slasher-Seismic Worker | Ile a la Crosse | 13/02/07 - 22/02/07 | | 14 | | | 14 | | 100 |
| Slasher-Seismic Worker | La Loche | 15/01/07 - 25/01/07 | | 13 | | | 13 | | 100 |
| Slasher-Seismic Worker | La Loche | 16/01/07 - 25/01/07 | | 15 | | | 15 | | 100 |
| Slasher-Seismic Worker | La Loche | 14/02/07 - 23/02/07 | | 14 | | | 14 | | 100 |
| Slasher-Seismic Worker | Turnor Lake | 27/09/06 - 02/11/06 | | 19 | | | 19 | | 100 |
| Water and Wastewater Management | Buffalo Narrows | 12/03/07 - 18/05/07 | | 12 | | | 9 | | 75 |
| First Aid/CPR A | Pelican Narrows | 26/07/06 - 27/07/06 | | | 9 | | | 9 | 100 |
| Fur Trapper Training | Cumberland House | 12/01/07 - 25/02/07 | | 9 | | | 9 | | 100 |
| Fur Trapper Training | Deschambault | 17/04/07 - 06/06/07 | | 11 | | | 10 | | 91 |
| Fur Trapper Training | Pelican Narrows | 20/02/07 - 16/03/07 | | 20 | | | 20 | | 100 |
| Heavy Equipment Operator Simulator | Creighton | 07/05/07 - 02/06/07 | | 15 | | | 11 | | 73 |
| Oil Field Safety Training | Pelican Narrows | 19/07/06 - 20/07/06 | | 17 | | | 15 | | 88 |
| Oil Field Safety Training | Pelican Narrows | 17/03/07 - 18/03/07 | | 8 | | | 8 | | 100 |
| Post-Secondary Career Start - Pilot | Pelican Narrows | 05/09/06 - 02/02/07 | 38 | | | 34 | | | 89 |
| Security Guard Training | Sandy Bay | 23/10/06 - 27/10/06 | | 18 | | | 17 | | 94 |
| Truck Driver Training | Creighton | 08/01/07 - 02/03/07 | | 8 | | | 8 | | 100 |
| Diamond Driller Helper | La Ronge | 14/11/06 - 15/12/06 | | 9 | | | 7 | | 78 |
| Diamond Driller Helper | La Ronge | 23/04/07 - 28/05/07 | | 10 | | | 10 | | 100 |
| Firefighter Certification Training | La Ronge | 10/07/06 - 14/07/06 | | 23 | | | 20 | | 87 |
| Heavy Equipment Operator Simulator | La Ronge | 26/03/07 - 04/05/07 | | 24 | 5 | | 23 | 5 | 97 |
| Heavy Equipment Operator Simulator | Pinehouse | 06/12/06 - 19/01/07 | | 8 | | | 8 | | 100 |
| Oil Field/Diamond Driller Helper's Safety Training | La Ronge | 11/12/06 - 15/12/06 | | 20 | | | 20 | | 100 |
| Oil Field/Diamond Driller Helper's Safety Training | La Ronge | 26/03/07 - 30/03/07 | | 20 | | | 19 | | 95 |
| Oil Field/Diamond Driller Helper's Safety Training | La Ronge | 23/04/07 - 27/04/07 | | 18 | | | 17 | | 94 |

** Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **SKILLS - INDUSTRY CREDIT (continued)** | | | | | | | | | |
| Oil Field/Diamond Driller Helper's Safety Training | Montreal Lake | 12/02/07 - 16/02/07 | | 20 | | | 19 | | 95 |
| Oil Field/Diamond Driller Helper's Safety Training | Montreal Lake | 05/06/07 - 09/06/07 | | 18 | | | 13 | | 72 |
| Oil Field/Diamond Driller Helper's Safety Training | Southend | 22/01/07 - 26/01/07 | | 20 | | | 19 | | 95 |
| Oil Field/Diamond Driller Helper's Safety Training | Stanley Mission | 05/02/07 - 09/02/07 | | 21 | | | 21 | | 100 |
| Oilfield Safety Training | Pinehouse | 13/09/06 - 16/09/06 | | 41 | | | 41 | | 100 |
| Oilfield Safety Training | Pinehouse | 05/03/07 - 09/03/07 | | 25 | | | 25 | | 100 |
| Oilfield Safety Training | Southend | 12/02/07 - 16/02/07 | | 20 | | | 20 | | 100 |
| 1A Truck Driver Training | La Ronge | 04/07/06 - 24/08/06 | | 8 | | | 7 | | 88 |
| 1A Truck Driver Training | La Ronge | 11/09/06 - 02/11/06 | | 8 | | | 7 | | 88 |
| 1A Truck Driver Training | Pinehouse | 05/03/07 - 27/04/07 | | 7 | | | 7 | | 100 |
| Oil Field/Diamond Driller's Helper Safety Training | Black Lake | 09/04/07 - 13/04/07 | | 16 | | | 16 | | 100 |
| Oil Field/Diamond Driller's Helper Safety Training | Wollaston | 19/03/07 - 23/03/07 | | 18 | | | 16 | | 89 |
| Security Guard Training | McLean Lake | 16/06/07 - 19/06/07 | | 8 | | | 8 | | 100 |
| | | **Total Industry Credit** | **51** | **800** | **36** | **44** | **764** | **34** | **95** |
| **APPRENTICESHIP & TRADE** | | | | | | | | | |
| Carpentry - Level 1 | Cumberland House | 03/10/06 - 20/12/06 | | 14 | | | 13 | | 93 |
| Carpentry - Level 1 | Pelican Narrows | 05/03/07 - 30/05/07 | | 12 | | | 9 | | 75 |
| Carpenter Upgrader | La Ronge | 15/01/07 - 23/03/07 | | 7 | | | 7 | | 100 |
| Carpentry - Level 2 | La Ronge | 02/04/07 - 08/06/07 | | 7 | | | 5 | | 71 |
| Cooking - Level 2 | Key Lake | 29/03/06 - 26/07/06 | | 5 | | | 5 | | 100 |
| Cooking - Level 3 | Key Lake | 24/01/07 - 23/05/07 | | 5 | | | 5 | | 100 |
| Electrical - Level 1 | Cigar Lake | 05/09/06 - 24/01/07 | | 12 | | | 11 | | 92 |
| Electrical - Level 2 | Cigar Lake | 25/01/07 - 09/04/07 | | 10 | | | 9 | | 90 |
| Industrial Mechanics - Level 1 | Cigar Lake | 18/09/06 - 11/12/06 | | 11 | | | 8 | | 73 |
| Industrial Mechanics - Level 2 | Cigar Lake | 02/02/07 - 04/05/07 | | 8 | | | 8 | | 100 |
| | | **Total Apprenticeship & Trade** | **0** | **91** | **0** | **0** | **80** | **0** | **88** |
| **SKILLS - INDUSTRY NON-CREDIT** | | | | | | | | | |
| Mineral Exploration Technician - Phase 1 | Ile a la Crosse | 25/11/06 - 06/12/06 | | 8 | | | 5 | | 63 |
| Masonry | Cumberland House | 17/06/06 - 31/08/06 | | 5 | | | 4 | | 80 |
| Heavy Equipment Operator Simulator/Practical* | Montreal Lake | 13/06/07 - 26/09/07 | 8 | | | 7 | | | 88 |
| Heavy Equipment Operator Simulator | Southend | 26/02/07 - 20/03/07 | | 8 | | | 8 | | 100 |
| Line Cutting & Claim Staking | Hall Lake | 02/06/07 - 15/06/07 | | 9 | | | 9 | | 100 |
| Line Cutting & Claim Staking | La Ronge | 26/04/07 - 09/05/07 | | 9 | | | 4 | | 44 |
| Line Cutting & Claim Staking | Stanley Mission | 17/03/07 - 30/03/07 | | 6 | | | 6 | | 100 |
| Post Secondary Career Start | Weyakwin | 23/02/07 - 18/05/07 | 12 | | | 9 | | | 75 |
| | | **Total Industry Non-Credit** | **20** | **45** | **0** | **16** | **36** | **0** | **80** |

** Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **SKILLS - INDUSTRY CREDIT** | | | | | | | | | |
| Camp Services Training | Buffalo Narrows | 11/09/06 - 19/12/06 | 13 | | | 10 | | | 77 |
| Chainsaw Safety | Buffalo Narrows | 26/06/07 - 27/06/07 | | | 11 | | | 9 | 82 |
| Class 1A Truck Driver Training | Buffalo Narrows | 08/01/07 - 16/02/07 | | 8 | | | 7 | | 88 |
| Class 1A Truck Driver Training* | Buffalo Narrows | 28/05/07 - 06/07/07 | | 9 | | | 9 | | 100 |
| Fireman's Boiler Certificate Exam Prep | Buffalo Narrows | 27/11/06 - 15/12/06 | | 11 | | | 11 | | 100 |
| Oil Field Safety Training | Beauval | 17/09/06 - 20/09/06 | | 11 | | | 11 | | 100 |
| Oil Field Safety Training | Canoe Lake | 15/09/06 - 18/09/06 | | 30 | | | 30 | | 100 |
| Oil Field Safety Training | Canoe Lake | 28/01/07 - 31/01/07 | | 10 | | | 10 | | 100 |
| Oil Field Safety Training | Dillon | 28/10/06 - 31/10/06 | | 25 | | | 25 | | 100 |
| Oil Field Safety Training | Green Lake | 11/09/06 - 14/09/06 | | 15 | | | 15 | | 100 |
| Oil Field Safety Training | La Loche | 26/01/07 - 29/01/07 | | 23 | | | 23 | | 100 |
| Oil Field Safety Training | La Loche | 30/01/07 - 02/02/07 | | 35 | | | 35 | | 100 |
| Oil Field Safety Training | La Loche | 02/04/07 - 05/04/07 | | 27 | | | 25 | | 93 |
| Oil Field Safety Training | Michel Village | 26/10/06 - 29/10/06 | | 27 | | | 27 | | 100 |
| Safety Training | Buffalo Narrows | 22/05/07 - 25/05/07 | | | 11 | | | 11 | 100 |
| Security Guard Training | Ile a la Crosse | 18/06/07 - 22/06/07 | | 14 | | | 11 | | 79 |
| Slasher-Seismic Worker | Ile a la Crosse | 13/02/07 - 22/02/07 | | 14 | | | 14 | | 100 |
| Slasher-Seismic Worker | La Loche | 15/01/07 - 25/01/07 | | 13 | | | 13 | | 100 |
| Slasher-Seismic Worker | La Loche | 16/01/07 - 25/01/07 | | 15 | | | 15 | | 100 |
| Slasher-Seismic Worker | La Loche | 14/02/07 - 23/02/07 | | 14 | | | 14 | | 100 |
| Slasher-Seismic Worker | Turnor Lake | 27/09/06 - 02/11/06 | | 19 | | | 19 | | 100 |
| Water and Wastewater Management | Buffalo Narrows | 12/03/07 - 18/05/07 | | 12 | | | 9 | | 75 |
| First Aid/CPR A | Pelican Narrows | 26/07/06 - 27/07/06 | | | 9 | | | 9 | 100 |
| Fur Trapper Training | Cumberland House | 12/01/07 - 25/02/07 | | 9 | | | 9 | | 100 |
| Fur Trapper Training | Deschambault | 17/04/07 - 06/06/07 | | 11 | | | 10 | | 91 |
| Fur Trapper Training | Pelican Narrows | 20/02/07 - 16/03/07 | | 20 | | | 20 | | 100 |
| Heavy Equipment Operator Simulator | Creighton | 07/05/07 - 02/06/07 | | 15 | | | 11 | | 73 |
| Oil Field Safety Training | Pelican Narrows | 19/07/06 - 20/07/06 | | 17 | | | 15 | | 88 |
| Oil Field Safety Training | Pelican Narrows | 17/03/07 - 18/03/07 | | 8 | | | 8 | | 100 |
| Post-Secondary Career Start - Pilot | Pelican Narrows | 05/09/06 - 02/02/07 | 38 | | | 34 | | | 89 |
| Security Guard Training | Sandy Bay | 23/10/06 - 27/10/06 | | 18 | | | 17 | | 94 |
| Truck Driver Training | Creighton | 08/01/07 - 02/03/07 | | 8 | | | 8 | | 100 |
| Diamond Driller Helper | La Ronge | 14/11/06 - 15/12/06 | | 9 | | | 7 | | 78 |
| Diamond Driller Helper | La Ronge | 23/04/07 - 28/05/07 | | 10 | | | 10 | | 100 |
| Firefighter Certification Training | La Ronge | 10/07/06 - 14/07/06 | | 23 | | | 20 | | 87 |
| Heavy Equipment Operator Simulator | La Ronge | 26/03/07 - 04/05/07 | | 24 | 5 | | 23 | 5 | 97 |
| Heavy Equipment Operator Simulator | Pinehouse | 06/12/06 - 19/01/07 | | 8 | | | 8 | | 100 |
| Oil Field/Diamond Driller Helper's Safety Training | La Ronge | 11/12/06 - 15/12/06 | | 20 | | | 20 | | 100 |
| Oil Field/Diamond Driller Helper's Safety Training | La Ronge | 26/03/07 - 30/03/07 | | 20 | | | 19 | | 95 |
| Oil Field/Diamond Driller Helper's Safety Training | La Ronge | 23/04/07 - 27/04/07 | | 18 | | | 17 | | 94 |

** Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **SKILLS - INDUSTRY CREDIT (continued)** | | | | | | | | | |
| Oil Field/Diamond Driller Helper's Safety Training | Montreal Lake | 12/02/07 - 16/02/07 | | 20 | | | 19 | | 95 |
| Oil Field/Diamond Driller Helper's Safety Training | Montreal Lake | 05/06/07 - 09/06/07 | | 18 | | | 13 | | 72 |
| Oil Field/Diamond Driller Helper's Safety Training | Southend | 22/01/07 - 26/01/07 | | 20 | | | 19 | | 95 |
| Oil Field/Diamond Driller Helper's Safety Training | Stanley Mission | 05/02/07 - 09/02/07 | | 21 | | | 21 | | 100 |
| Oilfield Safety Training | Pinehouse | 13/09/06 - 16/09/06 | | 41 | | | 41 | | 100 |
| Oilfield Safety Training | Pinehouse | 05/03/07 - 09/03/07 | | 25 | | | 25 | | 100 |
| Oilfield Safety Training | Southend | 12/02/07 - 16/02/07 | | 20 | | | 20 | | 100 |
| 1A Truck Driver Training | La Ronge | 04/07/06 - 24/08/06 | | 8 | | | 7 | | 88 |
| 1A Truck Driver Training | La Ronge | 11/09/06 - 02/11/06 | | 8 | | | 7 | | 88 |
| 1A Truck Driver Training | Pinehouse | 05/03/07 - 27/04/07 | | 7 | | | 7 | | 100 |
| Oil Field/Diamond Driller's Helper Safety Training | Black Lake | 09/04/07 - 13/04/07 | | 16 | | | 16 | | 100 |
| Oil Field/Diamond Driller's Helper Safety Training | Wollaston | 19/03/07 - 23/03/07 | | 18 | | | 16 | | 89 |
| Security Guard Training | McLean Lake | 16/06/07 - 19/06/07 | | 8 | | | 8 | | 100 |
| | | **Total Industry Credit** | **51** | **800** | **36** | **44** | **764** | **34** | **95** |
| **APPRENTICESHIP & TRADE** | | | | | | | | | |
| Carpentry - Level 1 | Cumberland House | 03/10/06 - 20/12/06 | | 14 | | | 13 | | 93 |
| Carpentry - Level 1 | Pelican Narrows | 05/03/07 - 30/05/07 | | 12 | | | 9 | | 75 |
| Carpenter Upgrader | La Ronge | 15/01/07 - 23/03/07 | | 7 | | | 7 | | 100 |
| Carpentry - Level 2 | La Ronge | 02/04/07 - 08/06/07 | | 7 | | | 5 | | 71 |
| Cooking - Level 2 | Key Lake | 29/03/06 - 26/07/06 | | 5 | | | 5 | | 100 |
| Cooking - Level 3 | Key Lake | 24/01/07 - 23/05/07 | | 5 | | | 5 | | 100 |
| Electrical - Level 1 | Cigar Lake | 05/09/06 - 24/01/07 | | 12 | | | 11 | | 92 |
| Electrical - Level 2 | Cigar Lake | 25/01/07 - 09/04/07 | | 10 | | | 9 | | 90 |
| Industrial Mechanics - Level 1 | Cigar Lake | 18/09/06 - 11/12/06 | | 11 | | | 8 | | 73 |
| Industrial Mechanics - Level 2 | Cigar Lake | 02/02/07 - 04/05/07 | | 8 | | | 8 | | 100 |
| | | **Total Apprenticeship & Trade** | **0** | **91** | **0** | **0** | **80** | **0** | **88** |
| **SKILLS - INDUSTRY NON-CREDIT** | | | | | | | | | |
| Mineral Exploration Technician - Phase 1 | Ile a la Crosse | 25/11/06 - 06/12/06 | | 8 | | | 5 | | 63 |
| Masonry | Cumberland House | 17/06/06 - 31/08/06 | | 5 | | | 4 | | 80 |
| Heavy Equipment Operator Simulator/Practical* | Montreal Lake | 13/06/07 - 26/09/07 | 8 | | | 7 | | | 88 |
| Heavy Equipment Operator Simulator | Southend | 26/02/07 - 20/03/07 | | 8 | | | 8 | | 100 |
| Line Cutting & Claim Staking | Hall Lake | 02/06/07 - 15/06/07 | | 9 | | | 9 | | 100 |
| Line Cutting & Claim Staking | La Ronge | 26/04/07 - 09/05/07 | | 9 | | | 4 | | 44 |
| Line Cutting & Claim Staking | Stanley Mission | 17/03/07 - 30/03/07 | | 6 | | | 6 | | 100 |
| Post Secondary Career Start | Weyakwin | 23/02/07 - 18/05/07 | 12 | | | 9 | | | 75 |
| | | **Total Industry Non-Credit** | **20** | **45** | **0** | **16** | **36** | **0** | **80** |

** Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **COMMUNITY / INDIVIDUAL NON-CREDIT** | | | | | | | | | |
| Homeownership Training | Beauval | 08/11/06 - 29/11/06 | | 9 | | | 9 | | 100 |
| Homeownership Training | Buffalo Narrows | 06/11/06 - 27/11/06 | | 3 | | | 3 | | 100 |
| Homeownership Training | Ile a la Crosse | 07/11/06 - 28/11/06 | | 2 | | | 2 | | 100 |
| Intro to Simply Accounting | Buffalo Narrows | 20/11/06 - 28/11/06 | | 7 | | | 7 | | 100 |
| Ed To Go | Creighton | 21/02/07 - 04/03/07 | | | 1 | | | 1 | 100 |
| Ed to Go | La Ronge | 20/09/06 - 29/06/07 | | | 13 | | | 13 | 100 |
| Homeownership Training | La Ronge | 07/11/06 - 30/11/06 | | | 6 | | | 6 | 100 |
| Homeownership Training | La Ronge | 04/04/07 - 12/04/07 | | | 18 | | | 18 | 100 |
| Microsoft Excel | La Ronge | 06/11/06 - 27/11/06 | | | 16 | | | 15 | 94 |
| | | **Total Community/Individual Non-Credit** | **0** | **21** | **54** | **0** | **21** | **53** | **99** |

| BASIC EDUCATION | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **BASIC EDUCATION - CREDIT** | | | | | | | | | |
| **Adult Education** | | | | | | | | | |
| Adult 12 | La Loche | 05/09/06 - 28/06/07 | 14 | | | 7 | | | 50 |
| Adult 12/Pre Technologies | Buffalo Narrows | 23/08/06 - 27/06/07 | 39 | | | 17 | | | 44 |
| Developmental Studies - Phase 3 | La Loche | 05/09/06 - 23/04/07 | 15 | | | 7 | | | 47 |
| Adult 12 | Cumberland House | 25/08/06 - 28/06/07 | 19 | | | 14 | | | 74 |
| Developmental Studies - Phase 3 | Creighton | 05/09/06 - 04/05/07 | 15 | 5 | | 10 | 5 | | 75 |
| GED Preparation | Cumberland House | 26/03/07 - 29/06/07 | 10 | | | 10 | | | 100 |
| Adult 12/Pre-Technologies | La Ronge | 23/08/06 - 27/06/07 | 48 | 6 | | 35 | 5 | | 74 |
| On Line Distance Education | La Ronge | 24/08/06 - 27/06/07 | | 59 | | | 28 | | 47 |
| Developmental Studies - Phase 3 | La Ronge | 16/08/06 - 28/03/07 | 22 | | | 15 | | | 68 |
| Developmental Studies - Phase 3 | Wollaston | 06/11/06 - 22/06/07 | 19 | | | 11 | | | 58 |
| | | **Total Basic Education - Credit** | **201** | **70** | **0** | **126** | **38** | **0** | **61** |

| **ACADEMIC GED** | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| GED Plus | Creighton | 05/09/06 - 29/06/07 | 20 | 7 | | 7 | 4 | | 41 |
| | | **Total Academic GED** | **20** | **7** | **0** | **7** | **4** | **0** | **41** |

| **GENERAL ACADEMIC STUDIES** | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Developmental Studies - Phase 2 | Jans Bay | 08/01/07 - 28/06/07 | 15 | | | 10 | | | 67 |
| Developmental Studies - Phase 2 | Turnor Lake | 08/01/07 - 28/06/07 | 13 | | | 2 | | | 15 |
| GED Orientation & Exam Writing | Buffalo Narrows | 16/11/06 - 26/06/07 | | 10 | | | 10 | | 100 |
| Adult 12 Preparation | Sandy Bay | 19/03/07 - 29/06/07 | 9 | | | 2 | | | 22 |
| Developmental Studies - Phase 2 | Creighton | 05/09/06 - 26/01/07 | 8 | | | 4 | | | 50 |
| Developmental Studies - Phase 2* | Deschambault | 20/02/07 - 18/07/07 | 12 | | | 8 | | | 67 |

*Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **COMMUNITY / INDIVIDUAL NON-CREDIT** | | | | | | | | | |
| Homeownership Training | Beauval | 08/11/06 - 29/11/06 | | 9 | | | 9 | | 100 |
| Homeownership Training | Buffalo Narrows | 06/11/06 - 27/11/06 | | 3 | | | 3 | | 100 |
| Homeownership Training | Ile a la Crosse | 07/11/06 - 28/11/06 | | 2 | | | 2 | | 100 |
| Intro to Simply Accounting | Buffalo Narrows | 20/11/06 - 28/11/06 | | 7 | | | 7 | | 100 |
| Ed To Go | Creighton | 21/02/07 - 04/03/07 | | | 1 | | | 1 | 100 |
| Ed to Go | La Ronge | 20/09/06 - 29/06/07 | | | 13 | | | 13 | 100 |
| Homeownership Training | La Ronge | 07/11/06 - 30/11/06 | | | 6 | | | 6 | 100 |
| Homeownership Training | La Ronge | 04/04/07 - 12/04/07 | | | 18 | | | 18 | 100 |
| Microsoft Excel | La Ronge | 06/11/06 - 27/11/06 | | | 16 | | | 15 | 94 |
| | | **Total Community/Individual Non-Credit** | **0** | **21** | **54** | **0** | **21** | **53** | **99** |

| BASIC EDUCATION | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **BASIC EDUCATION - CREDIT** | | | | | | | | | |
| **Adult Education** | | | | | | | | | |
| Adult 12 | La Loche | 05/09/06 - 28/06/07 | 14 | | | 7 | | | 50 |
| Adult 12/Pre Technologies | Buffalo Narrows | 23/08/06 - 27/06/07 | 39 | | | 17 | | | 44 |
| Developmental Studies - Phase 3 | La Loche | 05/09/06 - 23/04/07 | 15 | | | 7 | | | 47 |
| Adult 12 | Cumberland House | 25/08/06 - 28/06/07 | 19 | | | 14 | | | 74 |
| Developmental Studies - Phase 3 | Creighton | 05/09/06 - 04/05/07 | 15 | 5 | | 10 | 5 | | 75 |
| GED Preparation | Cumberland House | 26/03/07 - 29/06/07 | 10 | | | 10 | | | 100 |
| Adult 12/Pre-Technologies | La Ronge | 23/08/06 - 27/06/07 | 48 | 6 | | 35 | 5 | | 74 |
| On Line Distance Education | La Ronge | 24/08/06 - 27/06/07 | | 59 | | | 28 | | 47 |
| Developmental Studies - Phase 3 | La Ronge | 16/08/06 - 28/03/07 | 22 | | | 15 | | | 68 |
| Developmental Studies - Phase 3 | Wollaston | 06/11/06 - 22/06/07 | 19 | | | 11 | | | 58 |
| | | **Total Basic Education - Credit** | **201** | **70** | **0** | **126** | **38** | **0** | **61** |

| [illegible] | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| GED Plus | Creighton | 05/09/06 - 29/06/07 | 20 | 7 | | 7 | 4 | | 41 |
| | | **Total Academic GED** | **20** | **7** | **0** | **7** | **4** | **0** | **41** |

| [illegible] | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Developmental Studies - Phase 2 | Jans Bay | 08/01/07 - 28/06/07 | 15 | | | 10 | | | 67 |
| Developmental Studies - Phase 2 | Turnor Lake | 08/01/07 - 28/06/07 | 13 | | | 2 | | | 15 |
| GED Orientation & Exam Writing | Buffalo Narrows | 16/11/06 - 26/06/07 | | 10 | | | 10 | | 100 |
| Adult 12 Preparation | Sandy Bay | 19/03/07 - 29/06/07 | 9 | | | 2 | | | 22 |
| Developmental Studies - Phase 2 | Creighton | 05/09/06 - 26/01/07 | 8 | | | 4 | | | 50 |
| Developmental Studies - Phase 2* | Deschambault | 20/02/07 - 18/07/07 | 12 | | | 8 | | | 67 |

*Program carries over into next program year*

| BASIC EDUCATION | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **GENERAL ACADEMIC STUDIES (continued)** | | | | | | | | | |
| Developmental Studies - Phase 2 | Pelican Narrows | 08/01/07 - 18/06/07 | 16 | | | 6 | | | 38 |
| Developmental Studies - Phase 2 | Sandy Bay | 02/02/07 - 29/06/07 | 17 | | | 12 | | | 71 |
| GED Orientation & Exam Wrting | Creighton | 17/08/06 - 26/06/07 | | 26 | | | 26 | | 100 |
| Developmental Studies - Phase 2 | La Ronge | 10/01/07 - 15/06/07 | 17 | | | 12 | | | 71 |
| Developmental Studies - Phase 2 | Pinehouse | 04/12/06 - 29/06/07 | 15 | | | 10 | | | 67 |
| Developmental Studies - Phase 2 | Stanley Mission | 22/01/07 - 16/03/07 | 12 | | | | | | 0 |
| GED Orientation & Exam Writing | La Ronge | 08/08/06 - 24/06/07 | | 15 | | | 15 | | 100 |
| Academic Prep for the Trades | Black lake | 06/12/05 - 15/09/06 | 15 | | | 13 | | | 87 |
| Academic Prep for the Trades | Black lake | 16/10/06 - 13/06/07 | 16 | | | 13 | | | 81 |
| Academic Prep for the Trades | Fond Du Lac | 21/02/06 - 28/09/06 | 19 | | | 7 | | | 37 |
| Academic Preparation for the Trades for Women | Fond Du Lac | 08/11/06 - 15/06/07 | 16 | | | 8 | | | 50 |
| Developmental Studies - Phase 2 | Wollaston | 13/03/06 - 11/08/06 | 12 | | | 12 | | | 100 |
| | | **Total General Academic Studies** | **212** | **51** | **0** | **119** | **51** | **0** | **65** |
| **LITERACY** | | | | | | | | | |
| Level 1 Literacy | La Loche | 05/02/07 - 29/06/07 | 16 | | | 8 | | | 50 |
| Level 1 Literacy | St. George's Hill | 10/01/07 - 15/06/07 | 12 | | | 6 | | | 50 |
| Level 1 Literacy | Turnor Lake | 24/01/07 - 29/06/07 | 17 | | | 12 | | | 71 |
| Level 1 Literacy | Pelican Narrows | 05/03/07 - 29/06/07 | 21 | | | 10 | | | 48 |
| Level 1 Literacy | Cumberland House | 30/04/07 - 26/06/07 | 6 | | | 4 | | | 67 |
| Come Read With Me | La Ronge | 01/02/07 - 01/-02/07 | | 23 | | | 23 | | 100 |
| Family Literacy | La Ronge | 06/11/06 - 20/06/07 | | 22 | | | 22 | | 100 |
| Level 1 Literacy | La Ronge | 06/11/06 - 02/03/07 | 10 | | | 6 | | | 60 |
| Level 1 Literacy | La Ronge | 12/03/07 - 22/06/07 | 8 | | | 5 | | | 63 |
| PALS | La Ronge | 30/08/06 - 28/06/07 | | 16 | | | 10 | | 63 |
| PLAR & Portfolio Development | La Ronge | 31/01/07 - 16/02/07 | | 33 | | | 33 | | 100 |
| TEL for Literacy Learners | La Ronge | 02/10/06 - 22/06/07 | | 34 | | | 25 | | 74 |
| Workplace Education | Key Lake Mine | 15/08/06 - 30/06/07 | | 12 | | | 12 | | 100 |
| Workplace Education | McArthur River Mine | 31/08/06 - 30/06/07 | | 32 | | | 32 | | 100 |
| Workplace Education | Rabbit Lake Mine | 02/01/07 - 30/06/07 | | 35 | | | 35 | | 100 |
| | | **Total Literacy** | **90** | **207** | **0** | **51** | **192** | **0** | **82** |

** Program carries over into next program year*

| SKILLS TRAINING | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **COMMUNITY / INDIVIDUAL NON-CREDIT** | | | | | | | | | |
| Homeownership Training | Beauval | 08/11/06 - 29/11/06 | | 9 | | | 9 | | 100 |
| Homeownership Training | Buffalo Narrows | 06/11/06 - 27/11/06 | | 3 | | | 3 | | 100 |
| Homeownership Training | Ile a la Crosse | 07/11/06 - 28/11/06 | | 2 | | | 2 | | 100 |
| Intro to Simply Accounting | Buffalo Narrows | 20/11/06 - 28/11/06 | | 7 | | | 7 | | 100 |
| Ed To Go | Creighton | 21/02/07 - 04/03/07 | | | 1 | | | 1 | 100 |
| Ed to Go | La Ronge | 20/09/06 - 29/06/07 | | | 13 | | | 13 | 100 |
| Homeownership Training | La Ronge | 07/11/06 - 30/11/06 | | | 6 | | | 6 | 100 |
| Homeownership Training | La Ronge | 04/04/07 - 12/04/07 | | | 18 | | | 18 | 100 |
| Microsoft Excel | La Ronge | 06/11/06 - 27/11/06 | | | 16 | | | 15 | 94 |
| | | **Total Community/Individual Non-Credit** | **0** | **21** | **54** | **0** | **21** | **53** | **99** |

| BASIC EDUCATION | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **BASIC EDUCATION - CREDIT** | | | | | | | | | |
| **Adult Education** | | | | | | | | | |
| Adult 12 | La Loche | 05/09/06 - 28/06/07 | 14 | | | 7 | | | 50 |
| Adult 12/Pre Technologies | Buffalo Narrows | 23/08/06 - 27/06/07 | 39 | | | 17 | | | 44 |
| Developmental Studies - Phase 3 | La Loche | 05/09/06 - 23/04/07 | 15 | | | 7 | | | 47 |
| Adult 12 | Cumberland House | 25/08/06 - 28/06/07 | 19 | | | 14 | | | 74 |
| Developmental Studies - Phase 3 | Creighton | 05/09/06 - 04/05/07 | 15 | 5 | | 10 | 5 | | 75 |
| GED Preparation | Cumberland House | 26/03/07 - 29/06/07 | 10 | | | 10 | | | 100 |
| Adult 12/Pre-Technologies | La Ronge | 23/08/06 - 27/06/07 | 48 | 6 | | 35 | 5 | | 74 |
| On Line Distance Education | La Ronge | 24/08/06 - 27/06/07 | | 59 | | | 28 | | 47 |
| Developmental Studies - Phase 3 | La Ronge | 16/08/06 - 28/03/07 | 22 | | | 15 | | | 68 |
| Developmental Studies - Phase 3 | Wollaston | 06/11/06 - 22/06/07 | 19 | | | 11 | | | 58 |
| | | **Total Basic Education - Credit** | **201** | **70** | **0** | **126** | **38** | **0** | **61** |

| ACADEMIC GED | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| GED Plus | Creighton | 05/09/06 - 29/06/07 | 20 | 7 | | 7 | 4 | | 41 |
| | | **Total Academic GED** | **20** | **7** | **0** | **7** | **4** | **0** | **41** |

| GENERAL ACADEMIC STUDIES | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Developmental Studies - Phase 2 | Jans Bay | 08/01/07 - 28/06/07 | 15 | | | 10 | | | 67 |
| Developmental Studies - Phase 2 | Turnor Lake | 08/01/07 - 28/06/07 | 13 | | | 2 | | | 15 |
| GED Orientation & Exam Writing | Buffalo Narrows | 16/11/06 - 26/06/07 | | 10 | | | 10 | | 100 |
| Adult 12 Preparation | Sandy Bay | 19/03/07 - 29/06/07 | 9 | | | 2 | | | 22 |
| Developmental Studies - Phase 2 | Creighton | 05/09/06 - 26/01/07 | 8 | | | 4 | | | 50 |
| Developmental Studies - Phase 2* | Deschambault | 20/02/07 - 18/07/07 | 12 | | | 8 | | | 67 |

*Program carries over into next program year*

| BASIC EDUCATION | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **GENERAL ACADEMIC STUDIES (continued)** | | | | | | | | | |
| Developmental Studies - Phase 2 | Pelican Narrows | 08/01/07 - 18/06/07 | 16 | | | 6 | | | 38 |
| Developmental Studies - Phase 2 | Sandy Bay | 02/02/07 - 29/06/07 | 17 | | | 12 | | | 71 |
| GED Orientation & Exam Wrting | Creighton | 17/08/06 - 26/06/07 | | 26 | | | 26 | | 100 |
| Developmental Studies - Phase 2 | La Ronge | 10/01/07 - 15/06/07 | 17 | | | 12 | | | 71 |
| Developmental Studies - Phase 2 | Pinehouse | 04/12/06 - 29/06/07 | 15 | | | 10 | | | 67 |
| Developmental Studies - Phase 2 | Stanley Mission | 22/01/07 - 16/03/07 | 12 | | | | | | 0 |
| GED Orientation & Exam Writing | La Ronge | 08/08/06 - 24/06/07 | | 15 | | | 15 | | 100 |
| Academic Prep for the Trades | Black lake | 06/12/05 - 15/09/06 | 15 | | | 13 | | | 87 |
| Academic Prep for the Trades | Black lake | 16/10/06 - 13/06/07 | 16 | | | 13 | | | 81 |
| Academic Prep for the Trades | Fond Du Lac | 21/02/06 - 28/09/06 | 19 | | | 7 | | | 37 |
| Academic Preparation for the Trades for Women | Fond Du Lac | 08/11/06 - 15/06/07 | 16 | | | 8 | | | 50 |
| Developmental Studies - Phase 2 | Wollaston | 13/03/06 - 11/08/06 | 12 | | | 12 | | | 100 |
| | | **Total General Academic Studies** | **212** | **51** | **0** | **119** | **51** | **0** | **65** |
| **LITERACY** | | | | | | | | | |
| Level 1 Literacy | La Loche | 05/02/07 - 29/06/07 | 16 | | | 8 | | | 50 |
| Level 1 Literacy | St. George's Hill | 10/01/07 - 15/06/07 | 12 | | | 6 | | | 50 |
| Level 1 Literacy | Turnor Lake | 24/01/07 - 29/06/07 | 17 | | | 12 | | | 71 |
| Level 1 Literacy | Pelican Narrows | 05/03/07 - 29/06/07 | 21 | | | 10 | | | 48 |
| Level 1 Literacy | Cumberland House | 30/04/07 - 26/06/07 | 6 | | | 4 | | | 67 |
| Come Read With Me | La Ronge | 01/02/07 - 01/-02/07 | | 23 | | | 23 | | 100 |
| Family Literacy | La Ronge | 06/11/06 - 20/06/07 | | 22 | | | 22 | | 100 |
| Level 1 Literacy | La Ronge | 06/11/06 - 02/03/07 | 10 | | | 6 | | | 60 |
| Level 1 Literacy | La Ronge | 12/03/07 - 22/06/07 | 8 | | | 5 | | | 63 |
| PALS | La Ronge | 30/08/06 - 28/06/07 | | 16 | | | 10 | | 63 |
| PLAR & Portfolio Development | La Ronge | 31/01/07 - 16/02/07 | | 33 | | | 33 | | 100 |
| TEL for Literacy Learners | La Ronge | 02/10/06 - 22/06/07 | | 34 | | | 25 | | 74 |
| Workplace Education | Key Lake Mine | 15/08/06 - 30/06/07 | | 12 | | | 12 | | 100 |
| Workplace Education | McArthur River Mine | 31/08/06 - 30/06/07 | | 32 | | | 32 | | 100 |
| Workplace Education | Rabbit Lake Mine | 02/01/07 - 30/06/07 | | 35 | | | 35 | | 100 |
| | | **Total Literacy** | **90** | **207** | **0** | **51** | **192** | **0** | **82** |

** Program carries over into next program year*

| BASIC EDUCATION | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Program | Location | Dates | F/T | P/T | Cas | F/T | P/T | Cas | |
| **EMPLOYABILITY / LIFE SKILLS** | | | | | | | | | |
| Development Studies - Phase 1* | Beauval | 16/04/07 - 10/07/07 | 11 | | | 10 | | | 91 |
| 'e Skills/Job Readiness | Ile a la Crosse | 08/01/07 - 31/05/07 | 19 | | | 12 | | | 63 |
| Developmental Studies - Phase 1 | Deschambault | 14/11/06 - 23/02/07 | 13 | | | 8 | | | 62 |
| Developmental Studies - Phase 1 | Grandmothers Bay | 29/01/07 - 24/04/07 | 16 | | | 7 | | | 44 |
| Developmental Studies - Phase 1 | La Ronge | 15/09/06 - 22/12/06 | 13 | | | 6 | | | 46 |
| Developmental Studies - Phase 1 | La Ronge | 20/02/07 - 16/05/07 | 9 | | | 6 | | | 67 |
| Developmental Studies - Phase 1 | Stanley Mission | 11/09/06 - 05/12/06 | 16 | | | 11 | | | 69 |
| Post Secondary Career Start - General | La Ronge | 10/10/06 - 22/12/06 | 8 | | | 1 | | | 13 |
| | | **Total Employability/Life Skills** | **105** | **0** | **0** | **61** | **0** | **0** | **58** |

| UNIVERSITY | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **U of R and U of S** | | | | | | | | | |
| University | Buffalo Narrows | 05/09/06 - 29/06/07 | 8 | | | 6 | | | 75 |
| University | Creighton | 05/09/06 - 29/06/07 | 13 | 9 | | 12 | 6 | | 82 |
| University | La Ronge | 05/09/06 - 29/06/07 | 27 | 28 | | 21 | 22 | | 78 |
| | | **Total University** | **48** | **37** | **0** | **39** | **28** | **0** | **79** |

*Program carries over into next program year*

| BASIC EDUCATION | | | Program Registrations | | | Completed/ Graduated | | | Completion Percentage |
|---|---|---|---|---|---|---|---|---|---|
| **Program** | **Location** | **Dates** | *F/T* | *P/T* | *Cas* | *F/T* | *P/T* | *Cas* | |
| **EMPLOYABILITY / LIFE SKILLS** | | | | | | | | | |
| Development Studies - Phase 1* | Beauval | 16/04/07 - 10/07/07 | 11 | | | 10 | | | 91 |
| Life Skills/Job Readiness | Ile a la Crosse | 08/01/07 - 31/05/07 | 19 | | | 12 | | | 63 |
| Developmental Studies - Phase 1 | Deschambault | 14/11/06 - 23/02/07 | 13 | | | 8 | | | 62 |
| Developmental Studies - Phase 1 | Grandmothers Bay | 29/01/07 - 24/04/07 | 16 | | | 7 | | | 44 |
| Developmental Studies - Phase 1 | La Ronge | 15/09/06 - 22/12/06 | 13 | | | 6 | | | 46 |
| Developmental Studies - Phase 1 | La Ronge | 20/02/07 - 16/05/07 | 9 | | | 6 | | | 67 |
| Developmental Studies - Phase 1 | Stanley Mission | 11/09/06 - 05/12/06 | 16 | | | 11 | | | 69 |
| Post Secondary Career Start - General | La Ronge | 10/10/06 - 22/12/06 | 8 | | | 1 | | | 13 |
| | | **Total Employability/Life Skills** | **105** | **0** | **0** | **61** | **0** | **0** | **58** |

| UNIVERSITY | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **U of R and U of S** | | | | | | | | | |
| University | Buffalo Narrows | 05/09/06 - 29/06/07 | 8 | | | 6 | | | 75 |
| University | Creighton | 05/09/06 - 29/06/07 | 13 | 9 | | 12 | 6 | | 82 |
| University | La Ronge | 05/09/06 - 29/06/07 | 27 | 28 | | 21 | 22 | | 78 |
| | | **Total University** | **48** | **37** | **0** | **39** | **28** | **0** | **79** |

*Program carries over into next program year*

## GLOSSARY OF TERMS

**Basic Education Credit:** academic skills development that leads to certification at a grade 10-12 level or prepares individuals to write the GED exams

**Basic Education Non-Credit:** learning which may include some form of evaluation, however, does not result in certification by a recognized body

**Completers:** students who completed course requirements or remained to the end of the program

**Graduates:** students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry

**Full-Load Equivalent (FLE):** is defined as the total participant hours divided by the accepted full-load equivalent factor for a program group

**Institute Credit:** education and training which leads to a credential (i.e. certificate, diploma, degree; from a recognized credit-granting institution)

**Industry Non-Credit:** education and training that meets the specific needs identified for an industry(s), group(s), firm(s) or sector(s) that does not result in credentials or certification recognized by an industry association or sector, regulatory body or licensing agency

**Student - Full-Time:** is defined as one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

a) for Apprenticeship and Trade: a complete level (the length depends on the trade) is required; and
b) for university courses: a minimum of 216 hours of scheduled class time for the academic year

**Student - Part-Time:** is defined as:

a) one who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or
b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week

**Student - Casual:** is defined as one who is taking courses (within a program group) that collectively total less than 30 hours of scheduled class time

Regional Director, Ordean Goulet congratulates Amelia Budd at the Adult 12 graduation ceremonies in Cumberland House

## Northlands College

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